



College of Education hires dean

ANNA MORRIS  
STAFF WRITER

Jane Hinson was selected to be the new Dean of the John H. Lounsbury College of Education, after a national search was conducted.

Hinson has a background in education that helped her earn the position. She received a doctoral degree at the University of North Carolina in Educational Foundations. She also has an M.Ed. in Educational Supervision and an A.B. degree from Chapel Hill. Beginning her career as an associate professor at West Georgia, Hinson moved on to Georgia College and held the position of Department Chair for Secondary Education for three years as well as Interim Dean of the College of Education.

The search for the new Dean involved several steps. After meeting with President Dorothy Leland, Provost Sandra Jordan selected the search committee and appointed the committee chair Paul Jones. The College of Education Search Committee then selected three or four applicants that met the ideal qualifications that were laid out before the search.

“(We wanted someone who) demonstrated an understanding of Georgia College’s mission and the college goals, who received stellar references, and who provided evidence of the skills, knowledge, attitudes, and who demonstrated the experience, integrity, and energy to lead a dynamic college,” Jordan said.

After several interviews, it became clear that Hinson was the perfect fit. She is very committed to the institution, and she is connected to the importance of liberal arts studies for students. It was her strong commitment as well as her experience, dedication to serve K-12 education and track record of providing a high quality educational experience to Georgia College’s students that helped her come forth as a finalist for the position.

Hinson was selected to be the Dean of the College of Education at the institution, and intends to bring forth a lot of commitment and passion to the College of Education.

“I see this as an opportunity to express my commitment towards the students and faculty here at GCSU,” Hinson said. “I am focused on preparing my students for their careers as educators.”

One thing that Hinson reiterated was her passion to nurture and prepare the “architects of change,” and senior early childhood education major Yuka Takemoto finds this to be of utmost importance.

“I believe that we have one of the best Schools of Education here at GCSU,” Takemoto said. “They consider many aspects of education and provide us, teacher candidates,

Dean page 5

Is there



for the HOPE Scholarship?

The merit-based scholarship is facing extraordinary issues due to declining lottery revenue

MATT CHAMBERS  
SENIOR REPORTER

College students in Georgia often joke about “losing HOPE,” but that joke is beginning to look more like a possible reality. The HOPE Scholarship is under scrutiny from the Georgia Legislature in an effort to save the program from failing.

President of the Georgia Student Finance Commission, Timothy Connell, sent a letter out on Dec. 15 addressing HOPE’s financial troubles.

In the letter, Connell warned “HOPE and other Lottery-funded Program expenditures have outpaced the growth in Lottery revenues for the past several years.”

The funding for HOPE comes directly from the state lottery funds, which have remained stagnant. Lottery funds only increased a little over one percent—12 million dollars—from fiscal year 2009 to FY 2010. During that time there were more than 77,000 new HOPE recipients.

Straining program

Higher tuition rates and increases in enrollment have put a strain on the merit-based scholarship’s funds.

Tuition at Georgia College increased by 247 percent from

Fall 1999 to Fall 2010, according to the Georgia Student Finance Commission. Tuition at the University of Georgia increased 192 percent during that time.

Since HOPE covers the full cost of tuition, the program has been seeing higher operating costs every year.

The rising cost of the program led the Georgia Student Finance Commission to set up three triggers to help offset the strain. The first trigger would be enacted if the year-end balance for HOPE fell below 92 percent.

“This year we hit the first trigger...that trigger is that any student that doesn’t qualify for Pell (Grant) will have their book money cut in half,” said Georgia College’s Director of Financial Aid Cathy Crawley.

That means only 709 Georgia College students will keep their current book money intact. The other 2693 Georgia College HOPE recipients will see checks of \$75 a semester.

“I don’t think that’s necessarily fair because no matter what your parents make the \$150 (a semester) is helpful,” junior management major Paid Schwobe

The second trigger set up by the commission is to entirely scrap the funding for books for

HOPE page 6

Triggered Program Reductions

**1. Trigger:** Year-end balance for HOPE falls below 92%

**Action:** Book money for students that do not qualify for the Pell Grant will decrease to \$75

**Status:** Will Begin FY 2012 (July 1, 2011)

**2. Trigger:** Year-end balance for HOPE falls below 84%

**Action:** Students that do not qualify for the Pell Grant will receive no book money

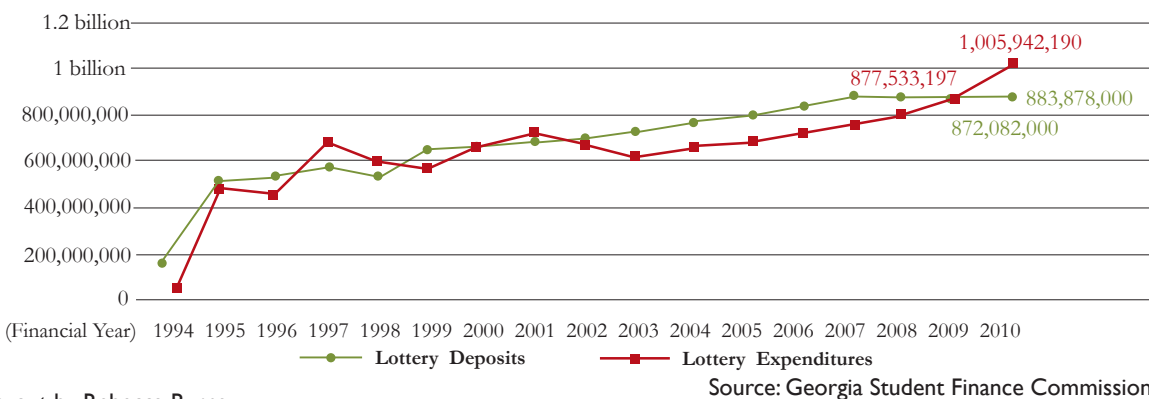
**Status:** Expected FY 2013

**3. Trigger:** Year-end balance for HOPE falls below 75%

**Action:** HOPE will no longer cover mandatory fee payments for all students

**Status:** Expected FY 2014

Lottery deposits and expenditures through the years



Layout by Rebecca Burns

Budget cuts on the way

DANIELLE PALUGA  
SENIOR REPORTER

Governor Nathan Deal announced in his State of the State address Jan. 12 that over the next 18 months “state university programs would see their funding cut about \$300 million,” reports The Atlanta Journal-Constitution.

Deal proposed this during his first week in office and now it is up to the legislature to approve it or to strike it down. Meanwhile, Georgia College has been preparing for the changes.

On Jan. 13, President Dorothy Leland posted an open letter to the campus community addressing how the budget cuts will affect Georgia College.

Deal is proposing a 2 percent cut in addition to the 4 percent cut the university suffered at the beginning of the fiscal year. The cumulative effect of the cuts will mean the state funded portion of the university’s budget will total 30 percent. This includes an 8.6 percent reduction for all University System of Georgia intuitions.

Susan Allen, Georgia College’s chief budget officer, is in charge of planning how the money from the state and other monies are spent.

“We cannot sustain losses of this magnitude without enduring hardships or finding supplemental funding sources to supplant our loss,” said Allen.

Leland highlighted the major implications of the budget cut: no enrollment formula funding and a smaller bond package, which includes the money the school gets from the government. This reduction will affect the proposed renovation of Ennis Hall and the subsequent move of the Department of Art.

Allen explains that the university will try to talk to legislature to restore this funding. If they can’t get it this year more funding will remain on the top of Leland’s priority list for the next year.

The school is trying to expand through many renovations and new constructions, like the new Wellness Center, but those have been provided for in the budget and the school’s money from the state unlike the Ennis Hall renovations according to Allen.

Allen predicts that to keep revenue up tuition will probably have to be raised. The Board Regents sets tuition. However, dramatic situations like furlough days are not likely to happen again. Even Deal has promised this.

“If the teachers are not being paid then they can’t pay taxes and then the government loses money,” Allen said.

Allen also pointed out that fees would keep rising for students.

“They are a necessary evil because they fund what the government doesn’t give us money for,” said Allen.

Leland said that the university’s

Budget page 6

B.o.B. to headline Homecoming concert

STEFFI BEIGH  
STAFF WRITER

Five-time Grammy nominated, Grammy performer and artist of three top ten songs B.o.B will be the headliner for Homecoming 2011.

Performing before B.o.B. will be Stokeswood and Playboy Tre.

However, getting the headliner wasn’t easy.

“We (had been) looking for performers throughout the summer and until the committee convenes in September,” said Assistant Director of Greek Life and Special Events Reese Cohn.

The months of time, effort and \$60,000 later, Georgia College has got one of hottest

names in Hollywood playing at the Centennial Center.

Last year, SGA sent out a poll to see who students wanted at the concert, but this year, SGA announced the bands as a surprise.

“I think we should have been polled because if the concert is for (students) we should have a say in who performs,” said sophomore mass communication major Mollie Cronan.

Cohn said in the past conducting a poll did not prove useful.

The Homecoming Committee receives their budget in late Fall, leaving little time to book a performer.

“The bands who were originally available and in our price range had made adjustments

to their touring schedules and/or asking fee by the time the student opinions had been collected,” Cohn said.

She said a poll takes too much time and cannot guarantee the students choice of performer.

“By not using the poll we were able to secure what we believe is a very good performer very quickly,” Mullins said. “I think if we would have taken the poll we would not have gotten the same deal that we did. I would love to take a poll, but the same time I also don’t want to mess up this opportunity that we could have because we are waiting on (it).”

B.o.B, Stokeswood and Playboy Tre will perform Feb. 17, in the Centennial Center. The con-

cert will be free for all students.

Kyle Brogdon, Director of Publications and Marketing, said this year’s Homecoming is directed towards bringing the alumni and current students together.

The theme for Homecoming 2011 is The Hunt for Memories and Spirit to encourage alumni and current Bobcats to unite.

“We want these groups to interact with each other,” Brogdon said. “We want current students talking with alumni, making connections, networking. That’s how you get jobs, make connections in the world.

“We are all a part of the same family, we are all a part of the same group Bobcat Nation, everyone needs to come together and celebrate who we are.”



SUBMITTED BY UNIVERSITY COMMUNICATIONS  
University Communications announced Jan. 24 that B.o.B., Stokeswood and Playboy Tre will be performing at the Homecoming concert Feb. 17 in the Centennial Center.

News Flash

Graduating teachers network

The University Career Center and the John H. Lounsbury College of Education will be hosting a new career fair dubbed The Teacher Recruitment & Mock Interviews Day, Friday, Jan. 28 from 10 a.m. to 3 p.m. Graduating teaching candidates will have the opportunity to hone interview skills and network with several school systems, the Peace Corps and the College of Education graduate programs.

Quotable

“I looked up at the side of a mountain and saw buffaloes and said right there that I was going to raise them.”

- Poin Galloway, owner of Rocket Roller Rink.

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Number Crunch


3

The number of new shuttle buses added to Georgia College’s transportation arsenal. To read more about the shuttles and the amenities they offer. See page 3 for more.



# Flashback

A look back into GCSU history



A photo of Sanford Hall printed in The Colonnade in 1941.

GCSU LIBRARY SPECIAL COLLECTIONS

# Spanish language channels added to campus television

JESSICA RAMIREZ  
STAFF WRITER

At the end of the Fall semester, two Spanish channels were added to University Housing’s cable.

A student put a suggestion into SGA’s suggestion box asking to have Spanish language TV stations on campus. As a result, SGA president Zach Mullins, came to Executive Director of University Housing Larry Christenson and asked if it was possible.

For Christenson it makes sense to have Spanish language stations for several reasons.

“Number one, we do have a growing population of students whose primary language or second language is Spanish,” Christenson said. “And number two, we have a number of students who study foreign languages on our campus or (who are) international students. So I said ‘yes we should have it.’ I didn’t even think about it.”

Christenson contacted Executive Director of Auxiliary Services Kyle Cullars, who is in charge of the cable contract. This satellite cable company does not broadcast elsewhere in Milledgeville; it only comes to Georgia College.

Cullars checked on Spanish channel availability and University Housing decided to buy Univision, now Channel 89. This channel cost \$1,875.60 per year and the cable company, with no additional cost, added a second Spanish language station, Galavision, now Channel 91. Telemundo was a more expensive option, costing \$14,067 per year, and thus it was not purchased.

Language lab coordinator and Spanish instructor, Joshua Everett said he heard about the new Spanish language channels at the end of last semester.

“It is obviously a very good thing for students to have access to. The more natural speech that they can hear and native speakers in natural context is definitely going to improve their language skills much more,” Everett said.

Sophomore pre-nursing major, Janet Rodriguez lives in Sanford Hall and she got very excited when she saw Univision on TV because now she can watch her soap operas she said, specifically ‘Triunfo del amor.’ Rodriguez is originally from Mexico.

Non-Hispanic students also have discovered these new Spanish language channels.

“I just flipped through and of course I heard Spanish and was like ‘oh cool,’” said

Channels page 5

# Housing adds new carpet, furniture to residence halls

VANESSA WHITED  
STAFF WRITER

Approximately \$260,000 of student housing funds has been spent on new furniture and carpet for the residence halls, with the exception of Bell Hall.

Over the winter break, 13 lounges, two front sitting areas and two game rooms received new furniture and window treatments and Adams Hall was the first to receive new carpeting.

Executive Director of University Housing, Larry Christenson, said these new additions are the first steps in renovating the residence halls. His plan is to improve the residence halls by providing a space where students can feel comfortable in order to build a sense of community.

“My plan is to do a little bit each year,” Christenson said. “We want to create a place where people want to go, and it is hard to create a sense of community without a comfortable place for people to get together.”

Christenson said the original furniture in the residence halls was not very durable.

“It looked pretty when it was new, but it was really starting to look bad,” he said. “We are going to buy furniture that looks good and holds up.”

University Housing intentionally ordered less furniture than what was needed in each area. Christenson said the reason for this is to get feedback from students and then order more based on what the pieces of furniture the students like best.

Because student-housing fees are funding this renovation, University Housing wants to make sure they are benefiting their residents in every way possible.

While students think the new furniture is nice, some have expressed their disappointment

“We want to create a place where people want to go.”

Larry Christenson,  
Executive Director of  
University Housing



VANESSA WHITED / STAFF PHOTOGRAPHER

The new furniture in Parkhurst Hall is on wheels for students to be able to rearrange it easier and to make cleanup easier for the custodial crews.

Furniture page 7

# Plus/minus grading change sits at standstill

BOBBI OTIS  
STAFF WRITER

The Academic Policy Committee is continuing to gather information about and consider the introduction of a plus/minus grading scale for Georgia College students.

“There are no proposals from this committee yet. We are in a fact-finding stance,” Lee Gillis member of the Academic Policy Committee said at the Jan. 24 forum.

The committee is merely trying to gather public opinion and facts for students and faculty members at this point.

Chair of the Academic Policy Committee, Amy Pinney, was in charge of promoting both of the forums on Monday afternoon to raise awareness about the possible switch.

“The Academic Policy Committee has been charged to consider the possibility of a move to plus/minus grading. This forum (was) not a vote, nor is it a lobbying effort. It (was) rather, an opportunity to talk through the issues as a community,” Pinney said.

If a proposal were to be agreed upon by the community, it would have to go through many different organizations to pass.

The Academic Policy Committee would have to create the policy, which would be sent to SGA for approval. If SGA passed the policy it would be sent to the president of the university to accept. If the president backed the policy, it would then be sent to the Board of Regents for their approval.

Since this is a four step process it would take time to take effect. Though it is being considered now, it would not be possible to implement by next Fall, even if it was approved by the Georgia College community.

This approval seems to be unlikely at this early stage of the discussion process, especially with unrest in the student body.

At the end of last semester, students were in an worried over the proposed switch from the current grading system to the cumulative grading system.

“I can see the ups and downs, but its fine the way it is. The only thing I don’t like about it is that a ‘B-’ is a 2.75. I don’t really understand why it would be this way. A ‘B’ is a ‘B,’” said junior, history major, Will Little.

A survey was disseminated to gather the opinions of the Georgia College community about the possible grading system switch.

Of the 1,157 respondents 723 or 62.5 percent, voted that they strongly disagreed with the statement, “Georgia College should change to a plus/minus grading system as outlined above”.

The statement that was outlined above stipulated that Georgia College has the opportunity to consider plus/minus grading using the scale outlined in the Board of Regents Policy Manual.

The survey adds that, “Board policy also specifies that implementation of a plus/minus grading system would not affect HOPE eligibility; all plus/minus grades would be converted to the existing grading scale (A,B,C,D,F) to determine if a student was eligible for HOPE”.

John Swinton, director of the center for economic education, believes that the faculty should only consider the adoption of the plus/minus grading scale if the students want it.

At the Plus/Minus Grading Forum on Monday, Swinton spoke about his views on the new system being considered.

“My bottom line is from the faculty standpoint, I don’t see this as being our issue at all. I believe it should be coming from students if students desire it. We should be hearing proposals from SGA,” Swinton said.

Lee Gillis, chair of department of psychology and member of the Academic Policy Committee, is for a plus-only grading system.

Gillis said that this variation on the plus/minus grading system will eliminate all comments about it hurting students, it will only help them. He does not want to penalize the students with the minus portion of the system.

SGA is currently at odds with the potential proposal. SGA President, Zach Mullins, feels that the borderline A/B student will be hindered by the system in their quest for a 4.0 and that it could have a very negative impact on a student’s GPA.

With so much dissention throughout the Georgia College community, Pinney is not willing to move forward with a proposal at this time.

“The plus/minus system is absolutely worth considering, but I am uncomfortable with moving forward without student support,” said Pinney.

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Blackwell said Joiner's lawyer Holly De Rosa Hogue originally wanted

Joiner turns himself into authorities.  
He must remain in a treatment center  
for a minimum 28 days.

Joiner's test showed his ethylene glycol and ethylene sulfate levels were in excess of 10,000 nanograms per milliliter; it only takes around 100 nanograms per milliliter to produce a

"I think that we should give him

he's in charge of the downtown district and he has a few DUI's then that is not setting a good example to the people who voted for him. And he is also giv-

Phillip remains in the treatment center in Lawrenceville, and it has not yet been determined when he will be released.

*Shuttles page 5*

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# SGA plans goals for semester

BROOKS McALISTER  
STAFF WRITER

SGA at Georgia College is actively working to better campus experiences by achieving their goals on this semester’s agenda.

First and foremost, SGA intends to wrap up loose ends from last semester and continue previously established projects. One of these projects is the recycling program, which they hope will continue to gain momentum, enthusiasm and support for this endeavor.

SGA will continue to sell bell tower bricks for the monument that will establish tradition at athletic events. The bell tower symbolizes the significant history of Georgia College and by selling bricks and plaques, SGA is inviting the student body to be a part of that history.

In addition to the bell tower project, SGA is encouraging school spirit through the Licensing and Expansion Committee. The committee is working to make Georgia College apparel more readily available at larger retail stores, such as Wal-Mart. Promoting school spirit in the community and at large is of the utmost importance.

“This year we are increasing efforts to establish campus ethos through Bobcat pride. We have been working closely with the Thunder Crew to promote university athletics,” said SGA

Press Secretary Meg Harth.

This past semester, an amendment was made to the SGA Constitution stating that the president has the power to create additional staff positions within Student Government and abolish such positions if needed.

“This power comes with checks and balances in that my decisions must be confirmed with a two-third majority of the Senate,” said SGA President Zach Mullins. “Ideally, creating staff positions will help with the functioning of Student Government as well as encourage more student involvement.”

As a senior, Mullins is serving his last semester as the Georgia College SGA president. He is the fifth president in the universities’ history to hold two terms.

“I intend to successfully implement every goal I’ve had for this school since I entered as a freshman,” Mullins said.

Creating positive relations and co-operation between the student body and SGA is essential for successful semesters.

“Through the establishment of staff positions, such as my own, SGA is creating more opportunities for students to get involved,” Harth said. “This is also closing the communication gap between the student body and the organization by helping senators and executives become more acces-

sible.”

The staff positions are expected to make the organization more visible and accessible to the campus. Along with the creation of staff positions, SGA hopes to make other campus positions more active and prominent throughout the community.

Senators recently passed a bill that will outline the roles and responsibilities of Mr. and Ms. Georgia College. The goal of the new roles and responsibilities is to create a positive role model among the student body. One of the new responsibilities is to conduct a community service project while wearing the crown that will benefit both the university as well as the Milledgeville community.

Other members of SGA have their own individual goals for the semester.

“As the treasurer, my goal is to make all possible funds available to the students, allocating all of those funds to students seeking assistance in financing their academic trip,” said SGA Treasurer Megan Moss. “The Academic Travel Fund Committee is a great way to get money for a conference, whether you are presenting or not, and these funds are available to all students. We want you to use the funds and I want to make SGA funds accessible to anyone who would like to utilize them.”

# Smartphones aid college students

REBECCA BURNS  
SENIOR REPORTER

Jenny Starkie takes her cell phone everywhere.

When the senior nursing major wakes up at 5 a.m. to prepare for another long day of clinicals at the Medical Center of Central Georgia in Macon, 33 miles away from her apartment, she turns to quiet her iPhone on the nightstand beside her. The smartphone is her alarm clock, her calendar, her radio and her grocery list. It is integral to her daily routine and even an important diagnostic tool she will rely on throughout the day.

Though most students rely on smartphones heavily for social and communication purposes, this educational use isn’t uncommon. Already a plethora of applications exist to increase in-class and out-of-class potential, applications like Nursing Central used by Starkie and several other nursing majors at Georgia College.

“(Nursing Central) has a drug

guide, lab book, and medical dictionary on it. They come in handy by letting me look up what a drug is about and the side effects when I don’t know what a drug is...I also use it all the time too look up diseases on the dictionary which tells me a brief rundown on the illness,” Starkie said.

The app includes a database of 5,000 drugs and more than 60,000 dictionary terms. It can be used to look up the range values of labs such as white blood cell count or to look up the side effects of unfamiliar drugs.

While Starkie subtly uses her iPhone at the hospital and never takes it out in patients’ rooms, there are some instances where whipping out her phone is necessary.

“At clinical last week a student and parent came into the school nurse’s office and was talking about this disease that me nor the school nurse had ever heard of,” Starkie said. “I was able to pull it up on my

Phones page 7

# Loper: Chlamydia, herpes most common STDs on campus

MATT CHAMBERS  
SENIOR REPORTER

One in four sexually active 15- to 24-year-olds contract a sexually transmitted disease each year, according to the Georgia Division of Public Health. The number of reportable STDs continues to grow among adolescents and young adults.

“I doubt we have a worse problem (with STDs) than anyone else, but more than we’d like,” said Alice Loper, Georgia College’s Director of Student Health Services.

The Centers for Disease Control and Prevention estimates that a total of almost 19 million new sexually transmitted infections occur each year, almost half of which are among 15- to 24-year-olds.

According to Loper, gonorrhea, syphilis, human immunodeficiency virus and chlamydia—one of the most common STDs on campus—must be reported to the Division of Public Health. All four of the reportable STDs are seeing case num-

ber growth among the teenage and young adult population

“I think most campuses see chlamydia and herpes the most; (those are) the two main things we see,” Loper said. “Chlamydia is the most common we see.”

The CDC estimates approximately 2.8 million new cases of chlamydia are recorded each year, with more than half of new cases still being unreported. The rate of chlamydia among 15- to 24-year-olds has tripled from 1996 to 2008.

Chlamydia is a bacterial infection spread by skin-to-skin contact with someone who carries the disease. It is the most reported STD in the United States. Chlamydia is highest, at three percent, among 15- to 19-year-old women. The number of cases increased 10 percent from 2007 to 2008. Men of the same ages saw a 15 percent increase.

“We have a lot of one-night stands on campus, but they don’t talk before a lot of the times,” said University Health Educator Rachel Sullivan. “Talking about sex before hand helps pre-

vent (STDs).”

One percent of college students in the Spring 2010 American College Health Survey—a survey GCSU students participated in—reported being treated for chlamydia in the past year. Almost half of a percent reported receiving attention for gonorrhea.

15- to 24-year-olds have four times the reported rate of gonorrhea compared to the rest of the population. 15- to 19-year-old women had the highest rate of gonorrhea.

“If you get gonorrhea or chlamydia, they are the ones that are treatable,” Loper said. “Herpes may or may not go away.”

Unlike gonorrhea or chlamydia, syphilis is an uncommon STD. According to the CDC, the rate for gonorrhea among young women in 2008 was eight cases per 100,000. The number is higher among young men at 22 per 100,000.

“We rarely ever see syphilis,” Loper said. “I’ve been here close to 20 years and I can only remember two cases.”

According to the CDC, syphilis was on the

verge of elimination, but began re-emerging in 2001 and has increased to around 14,000 total cases in the United States in 2007.

“We really don’t see HIV here, but I’m not saying it doesn’t exist here,” Loper said.

Only 0.3 percent of students responding to the American College Health Survey reported being treated for HIV in the past 12 months. In 2007 the Georgia Division of Public Health recorded 687 HIV/AIDS cases in the Macon/North Central Georgia area. Young adults ages 20 to 29 have accounted for 19 percent of all AIDS cases reported in Georgia from 1981 through June 2005.

Only 53 percent of sexually active adults ages 18 to 24 reported they have been tested for an STD, according to the Georgia Division of Public Health.

Loper and Sullivan believe the lack of testing is caused by emotional, not logical reasons.

STDs page 6

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# Ethics hotline protects students, employees

SABRINA CHANDLER  
STAFF WRITER

The Network Ethics and Reporting Hotline is a toll-free number that anyone in the Georgia College community can call when they fall victim to sexual harassment, theft, violence, fraud, discrimination, or any crime of moral turpitude.

The Network Ethics and Reporting Hotline is not a direct-response program, but the hotline provides an alternative avenue for reporting incidences through an independent company and also provides an opportunity for the reporter to remain anonymous.

Sophomore middle grades education major, Kaitlin Ward is wary about the hotline .

“If I felt really threatened I would call the hotline, but I wouldn’t call if it was something little. If it kept reoccurring I would call,” Ward said.

Public Safety, Office of Human Resources and Office of Internal Audit are readily available if issues arise. The police should be contacted if the issue poses an immediate threat or danger.

The network was established 25 years ago by an FBI agent. The network is a trusted, well-known organization that serves thousands of big-name businesses, including nearly half of the Fortune 500.

Network Ethics and Reporting Hotline
1-877-516-3432
Call toll-free 24 hours a day, any day

Freshman art major Becky Hansen did not know what The Network Ethics and Reporting Hotline was.

“I feel like it is a really great thing that we have,” she said. “I think it’s really good that students have something like that available. I do think it should be more public, though.”

The hotline is always open and ready for calls. It is available 24 hours a day, seven days a week. When The Network Ethics and Reporting Hotline processes the report, they will send the information to the appropriate officials of the university, whom then take action if necessary.

The hotline is not only a self-reporting hotline, however, it should also be utilized when you see anything suspicious, experience anything illegal or when you witness something wrong within our campus community.

The Network Hotline does accept and encourage suggestions and feedback to help make the programs available more effective.

## Channels

Continued from page 2...

freshman, biology major, Will Kenimer. “So I went back and I watched for a little while and actually I could understand until they start speaking really, really fast.”

Some students do not know about these new channels.

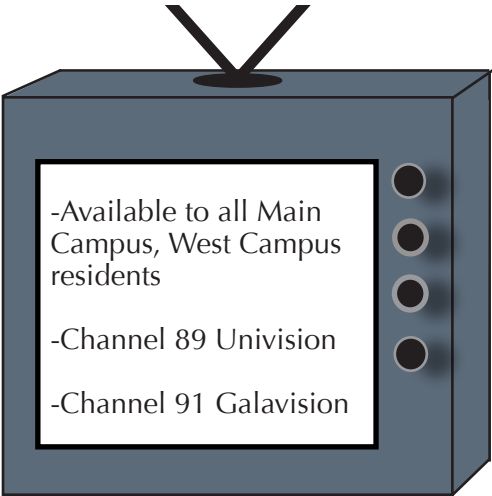
“Actually I don’t really watch TV, I try to find it all online,” said freshman, pre-nursing major, Pharath Man.

One standard channel most universities have, but one that Georgia College is still lacking, is Scola. It has programs in several languages at different times of the day.

Scola is one of the channels offered at the University of Georgia, according to their website. They also have Russian, Chinese, French and German language stations.

Even though Georgia Tech does not have Scola in their TV channel guide, they have four other Spanish language stations, two Arabic, three Hindi, two Russian, one Mandarin, one French, one Cantonese, one Korean and one Japanese, according to their website.

If students request Scola, University Housing



will be willing to get it, said Christenson. “I want to offer services to our students who live in our halls that they want as long as they use them,” Christenson said.

Univision and Galavision are the two new Spanish-language stations now available at Georgia College.

“I’m happy that the university is embracing that and a little more multiculturalism,” Everett said.

# Make a note of it

The Senate recently passed a resolution that will enhance the titles of Mr. and Ms. Georgia College by specifically outlining roles and responsibilities. Previously there had been no guidelines for the title and it is SGA’s intention for Mr. and Ms. Georgia College to provide a positive role model and expectation of service, leadership, and citizenship for the student body.

“The adoption of this piece of legislation was essential for further solidifying the expected roles and responsibilities of Mr. and Ms. Georgia College weaving the program further into the fabric of our campus traditions and ethos,” President Zach Mullins said.

Homecoming is the tradition of welcoming back former residents and alumni of our institution. The practice

of electing a Mr. and Ms. Georgia College is to both serve as an honor to the individual and to instill school pride amongst students.

This Homecoming, the crowned titles will be expected to provide a positive role model for the Georgia College community by conducting themselves in a manner fitting of the position at all times. Mr. and Ms. Georgia College winners are obligated to better the community by planning and executing a service project that will promote campus involvement. Winners are also encouraged to take an active and apparent role in campus events during their reign.

“I’m proud that the student Senate has made such a prominent stand on requiring our Mr. and Ms. Georgia College representatives to be held to a high standard,”

Mullins said. “The changes fully embrace the values that the position embodies, and moves the campus-wide election away from a popularity contest and closer towards an honor and privilege.”

“With this Resolution and Policy, we have created a solid and unique purpose to the position of Mr. and Ms. Georgia College, and have given depth, substance, honor, and valor to the position,” Senator Jay

Parker said. “We are all looking forward to what this newly refined position will do to enhance our campus community.”

For more information, or to schedule an interview with SGA President Zach Mullins please contact Press Secretary Meg Harth at 404-992-9717 or at sga.press@gcsu.edu.

## Dean

Continued from page 1...

with the latest information and knowledge that’s going to help become ‘the architects of change.’ To me it’s important to have a dean who will maintain this great school and make it even better for future educators.”

Hinson understands that there is a significant responsibility that comes with being the Dean of the College of Education, but she is excited about her newly acquired responsibilities.

“I am looking forward to developing a vision for the College of Education and following the university’s mission to help sustain undergrad programs and help grad programs continue to grow,” Hinson said.

As an advocate for the College of Education, Hinson is also ready to work with the faculty and students to create a vision of where Georgia College is going and how students are changing. Hinson is especially interested in knowing how schools need to change in order to fit all different kinds of students.

Jennifer Cornacchione, a former early education major, regrets changing her major before Hinson became the new dean.

“There were a few issues I had when I was in the College of Education,” Cornacchione said. “I didn’t feel completely connected with the department and the dean so I felt like my only option was to change majors.”

Hinson promises to make sure that problems like this do not occur by creating an environment that is respectful of the changing world as well as making sure she connects with and nurtures everyone.

## Shuttles

Continued from page 3...

ing lights, reclinable chairs, overhead storage, handicap accessibility, and flat screen televisions.

“The flat screens are not so much for entertainment as they are for a student announcement system,” Brown said. “Along with Bobcat Vision, we would be happy to run an informational DVD for any student organization.”

In the future, Cullars would like to eventually replace all of the shuttles. As for now, he is satisfied with the current addition.

“The new shuttles are more reliable,” Cullars said. “As for service, this is a huge improvement.”

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### Phones

*Continued from page 4...*

app and we were able to find out actually what it was and what we needed to be keeping an eye out on.”

Generation X is quickly adjusting the mass amount of information that can be accessed on smartphones and schools are catching on as well. The University of Louisville School of Medicine licenses the medical app software for students to use on their own phones in the classroom, in the field and on their own time. The software gives access to medical dictionary, drug interaction, drug prices, dosing, and information on diseases and is taking the place of multiple reference books and prescription pads.

According to Frank Lowney, Projects Coordinator for Digital Innovation Group at GCSU, mobile learning is on the rise. Lowney, whose research

and work is centered on mobile learning, is backed by the 2010 Horizon Report that identifies mobile computing time-to-adoption as one year or less. He suggests students take advantage of iTunes U, which is stocked with free content that can be accessed through the iTunes app and works with other applications like iBooks.

“If you are an independent learner, have iTunes U and a mobile device, you can download (lectures, ebooks, and pdfs) to your mobile device and learn anywhere and anytime,” Lowney said. “And not only anywhere and anytime but also independently of any network because it downloads to the device. So if I download an ebook, if I download a lecture, it’s all here on my mobile device and I can consult it when I have few minutes of downtime.”

Like television, radio and many media before it, smartphones are evolving quickly to encompass a variety of needs.

“The mobile device

isn’t just for communication; it’s for edification,” Lowney said. “If you have a mobile device and you are a student you can manage pretty much anything-- email, web surfing, calendar, all of your learning needs, all of your social needs. It’s really hard to imagine something that can’t be handled.”

With the extensive amount of applications available and the diffusion of smartphones, it is hard to imagine what aspect of life the smart phone doesn’t have covered. Worldwide touchscreen smart phones experienced a 108.9 percent market share growth from 2008 to 2009 according to Canalys research, and as of May 2010 half of adults with cell phones have applications and 29 percent use them. According to Pew Research Center. And when it comes to counting applications, currently over 250,000 applications are available for the iPhone and 30,000 on the android market leaving plenty of app potential for

every class fathomable.

Convert - The Unit Calculator converts area, currency, energy, speed, and many more mathematical variables. Cliff-Notes summarizes plots, analyzes characters, and maps out characters’ family trees. Google Sky Map searches the sky and reveals stars, planets, and constellations above you. And MyGrades organizes assignment grades and calculates the average grade for each class you’re taking.

Junior computer science and mathematics major Scott Wofford frequently uses Quick Graph, a graphing calculator app, and Wolfram Alpha, a mega-calculator app, as aids to his own schoolwork as well as tutoring others at Georgia Military College.

“When I took Calc 3-- the thing about Calc 3 is that it is really, really hard because it is that it is in three dimensions, so it is hard to visualize because you can’t draw it.. (Quick Graph) would do

3D design so I (could) see the design of it,” Wofford said.

But as often as smartphones can prove beneficial they can also be distraction.

“Just like any other tool, tools are amoral,” Lowney said. “They can be used for good or evil.”

Many students admit to relying on their smartphones as a source of entertainment during class, and with the variety of games available on the app market they don’t have to search long to find one or more that suit their gaming tastes.

“I have a few (gaming applications). One of my big ones was Angry Birds. It’s the bomb but as soon as I beat it, I just kind of fizzled away. Another was Cut the Rope. It was a very quick game. The last one I played was Planes vs. Zombies,” Wofford said,

These game applications fill our idle time as well. Moving trains into their color coded stations, flicking angry birds at



“The implementation of the smart phone technology is just starting. Yes, we are playing games on it now and taking video calls on it now but in three years what is it going to be used for?”

Scott Wofford,  
Junior computer science major

two-dimensional structures, and tossing crumpled paper into waste bins starve off our boredom. When it comes to that down time between classes, shuttle stops, etc., students more often turn to the entertainment portion of smartphones over the educational possibilities.

Smartphones, however, are only in their infancy.

“The implementation of the smart phone technology is just starting,” Wofford said. “Yes, we are playing games on it now and taking video calls on it now but in three years what is it going to be used for?”

### Downtown

*Continued from page 6...*

and exits The Red Door for the afternoon, sure to return again in the future.

“This store is almost a meeting place for people. I’ve introduced so many people to the area, and I’ve made such good friends,” Martino said, as she watches Penuel cross the street. “All the people are the great. Some of the nicest ones come in here all the time. I’ve been able to meet people from all over the world.”

Bryan Cox and Kathleen Richardson, an elderly brother and sister pair, roam around the shop. Richardson, an avid writer from Bradenton, Fla. and fan of Milledgeville’s own Flannery O’Connor and Cox, from Baltimore are

on a pilgrimage to see Andalusia and Milledgeville for the first time.

“This is a wonderful little store,” Cox said as the two visitors strike up a conversation with Martino about the Milledgeville area and the various antique shops around.

Minutes later, a much younger couple enter the shop.

“We’re just moving up here from Fort Lauderdale and planning on starting up a tattoo parlor,” the man said. “We’re in here seeing if you’ve got some furniture for our shop.”

“That doesn’t surprise me,” Susan said, gazing at the man’s arms covered from wrists to shirtsleeves in tattoos. “Everything you see is handmade and greener than anything you’ll find at other places.”

Before the couple leaves, she offers advice on other

stores and what they may have as well as advice to the woman on a good veterinarian’s office that the woman, in search of a job, could work at.

“I’ve got several different people’s business cards. If people can’t find what they are looking for, I will send them to other shops if I don’t have it, and I will call the other places and let them know the people are looking,” Susan said. “Not many people do that anymore. These are tough economic times.”

Susan has been through her fair share of hardships with the economy, and she said the last four years, especially this one, have been rough.

In fact, when the side-

“This is a wonderful little store.”

Bryan Cox  
Customer of  
The Red Door

walk was torn up in front of her shop as part of a project by the city of Milledgeville, her business took a significant hit.

“I had to close down early a lot of times back then,” she said. “There were several days at a time when nobody would come in.”

A young mother with four young children enters The Red Door. One child comes in with her, holding her hand. The other three remain right outside the window, and Raisin retrieves her toy and runs to the window to pay the three young boys a visit.

Susan Martino still feels fortunate to be where she is at.

“I’ve been here seven

years in a college town, and I’ve never had anything stolen. I haven’t had any bad checks, and I’ve never had to check identification for a bad credit card,” she said. “It’s not like I have several cameras around here and follow people around. The atmosphere is very laid back.”

Susan Martino believes part of that can be chalked up to good karma.

“How you treat people and the way you feel about people eventually comes back. And I feel very grateful.”

The young mother and her child exit, as Susan once again picks up and holds Raisin, kissing her once more on the forehead.

“She is such a girl, and girls just want to have fun,” Susan said about Raisin.

Susan Martino is having fun too.

### Furniture

*Continued from page 2...*

with the way their housing fees are being used.

“I’m not sure furniture is going to build a sense of community,” freshman athletic training major Steven Goldman said. “I haven’t even seen people using it.”

Freshman undeclared major Thomas Barrett said he would rather University Housing cut back on housing costs in general instead of using such a large sum of money to get new furniture and carpeting.

University Housing will continue to plan for further renovations, including re-painting the walls, installing more carpeting, and more purchasing more furniture.

Christenson said the next step, if the budget allows, is to renovate the outdoor area surrounding the residence halls. The goal is to make the area more functional by re-doing the massive network of sidewalks and adding volleyball courts, fire pits, sitting areas, and barbecues.

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## PUBLIC SAFETY REPORT



### 1 STICK A NEEDLE IN MY EYE

January 21, 2011 at 11:17 a.m.

A female reported that her roommate had threatened to stab her in the eye with a safety pin and threatened to kill her in her sleep, according to Public Safety. The roommate was very intoxicated when she made the threats. It was reported to the Community Advisor and the female advised that she would be moving from the apartment.

### 2 CHRISTMAS CAPER

January 6 at 6:23 p.m. A female reported that \$600 was stolen from her desk in her bedroom at The Village, according to Public Safety. She stated that she believes that her ex-boyfriend took the money from her desk on December 5, 2010 before he drove her home to Atlanta for the holiday break. There was no sign of forcible entry to her apartment or her bedroom. The case has been turned over to Investigations.

### 3 DUI HIT AND RUN

January 23 at 10:03 p.m. Sgt. Reonas assisted the Milledgeville PD with a hit and run accident, according to Public Safety. A description of the involved vehicle along with a partial tag number was given and Sgt. Reonas. Sgt. Reonas and Officer Ransom were able to locate the suspect vehicle behind the barracks at GMC. Contact was made with the male, who had the odor of an alcoholic beverage coming from his person, slurred speech and bloodshot eyes. Officer Ransom positively identified the male as the driver of the vehicle. When tested on the breathalyzer, he registered .126. The male was arrested and transported to Milledgeville PD and charged with DUI under 21 and failure to notify owner upon striking unattended vehicle.

### 4 TOILET ROLL TREASURE

January 9 at 11:51 p.m. Sgt. Reonas was dispatched to Foundation Hall in reference to possible drug activity, according to Public Safety. Contact was made with the Community Advisor who advised she smelled the odor of burning marijuana. Sgt. Reonas knocked on the door and observed someone looking through the peep hole. He announced himself and had the Community Advisor key him in after hearing shuffling in the room. Contact was made with a male, who had blood shot eyes, his window open and a fan running. Permission was given to search the apartment and a glass smoking device was found in the bathroom with marijuana residue in it. It was stuffed in a toilet paper roll on top of the toilet. The male advised that the pipe belonged to another, who had been to his room earlier. While searching the apartment, the male went through the shared bathroom, into the suitemates room and out into the hallway. When Sgt. Reonas saw him exit the door, he told him to come back over to him, to which he complied. While Sgt. Reonas and Officer Purvis finished searching the room. Another male took off running and was unable to be located. The primary male gave all information including his cell phone, keys and student ID. The marijuana pipe was destroyed. Both males have been turned over to Student Judicial.

### 6 WHERE'S THE RUM?

January 14 at 3:09 a.m. While on the previous call at Wells Hall, Sgt. Reonas, Lt. Williams and Officer Smith smelled the odor of marijuana coming from a room, according to Public Safety. While walking towards it, the door appeared open, but then quickly closed. The officers knocked and made contact with the residents, who were all playing a video game and had not been drinking or smoking marijuana. The officer knocked on the suitemates door and made contact with three males. There was a strong odor of marijuana and alcoholic beverage in the room. When asked about drugs and alcohol in the room, one male stated there was beer and rum in the room along with some marijuana, pipe, grinder and various other smoking accoutrements. Everyone in the room was under the age of 21 and admitted to drinking alcohol and smoking marijuana. One male claimed the marijuana. He was arrested, transported to Milledgeville PD and charged with misdemeanor possession of marijuana. The alcohol and paraphernalia was destroyed and the marijuana placed into evidence. The case has been turned over to Student Judicial.

## BY THE NUMBERS

4  
DUI charges

6  
Charges of underage  
possession of  
alcohol

4  
Charges of public  
drunkenness

3  
Incidents of  
marijuana

2  
Broken windows

### 5 RAISING A RUCKUS

January 18 at 10:48 p.m. Sgt. Reonas was dispatched to the Bellamy in reference to a loud noise complaint, according to Public Safety. As Sgt. Reonas entered the building, he could hear a lot of noise coming from the apartment at the other end of the building. When he knocked on the door, several people looked through the peep hole and the music and noise abruptly stopped, but no one would answer the door. When Sgt. Reonas advised he was the police, a male opened the door. There were 20-25 people in the apartment and all claimed to be 21 years of age. Large amounts of alcohol were visible in the apartment and the male advised he did not open the door because he had already been warned about the noise. The male was issued a written warning for the noise and advised if they had to come back a citation would be issued.

### 7 BAGGIE BONGS

January 15 at 12 a.m. Officer Ransom observed a vehicle on Washington Street with the passenger side headlight out, according to Public Safety. A traffic stop was conducted and contact made with the driver and passengers. One of the passengers initially identified himself under a false name, but when his wallet was located in the vehicle his true identity was determined. A strong odor of marijuana was coming from inside the vehicle and when asked about marijuana being in the vehicle the driver removed a plastic baggie containing nine small baggies of marijuana and the other passenger provided a baggie with marijuana in it also. A check through GCIC found that one of the passengers had outstanding warrants through Baldwin County. The warrants were verified and he was arrested and turned over to Baldwin County Deputies. The other two males was arrested and transported to Milledgeville PD and charged with misdemeanor possession of marijuana. A minor male in the vehicle was turned over to his mother and the vehicle was towed.

## WHAT'S HAPPENING

### Friday, January 28

10 a.m. - 12 p.m. Teacher Recruitment Fair and Mock Interview Day (Kilpatrick Atrium)

### Monday, January 31

All day Tickets on sell for CAB To Go: Georgia Aquarium Trip (The Den)  
12:30 p.m. The GIVE Center Pacesetters meeting: Community Partners (Dogwood A&B)  
5 p.m. - 6 p.m. Volunteer Meeting for Scrubby Bear (upstairs in Health Science Building )  
6 p.m. "An Explication of Recent Endeavors" Lecture by Mark Dion, Visiting Artist (Arts & Sciences Auditorium)  
7 p.m. CPA Resume Review Night (Residence Halls)  
7 p.m. "Critical Condition" Documentary (A&S 270)

### Tuesday, February 1

10 a.m. - 12 p.m. Aflac information session with Sales Associate Kyle Price, College of Business Alumni (Atkinson Hall Lobby)  
12 p.m. - 4 p.m. Mock Interviews with Geico (Lanier Hall 232)  
1 p.m. - 6 p.m. American Red Cross Blood Drive (Magnolia Ballroom)

### Wednesday, February 2

10 a.m. - 3 p.m. American Red Cross Blood Drive (Magnolia Ballroom)  
12:30 p.m. - 1:30 p.m. Times Talk (Beeson Hall Lower Level)  
12:30 p.m. Student Government Association Senate  
5:30 p.m. Lady Bobcats vs. North Georgia (Centennial Center)  
6:30 p.m. Exploring the Future of the Book: Welcome reception (Museum Education Room)  
7 p.m. Exploring the Future of the Book: Making My Own Books: Printing and Bookbinding by Hand (Museum Education Room)  
7 p.m. - 8 p.m. 12 Step Support Group meetings (A&S 215)  
7:30 p.m. Georgia College vs. North Georgia (Centennial Center)

### Thursday, February 3

8 a.m. Exploring the Future of the Book: Breakfast Reception (Museum Education Room)  
9 a.m. Exploring the Future of the Book: Would A Book By Any Other Name Read As Sweet? (Museum Education Room)  
10:30 a.m. Exploring the Future of the Book: Textbooks Today and In The Not-Too-Distant Future (Museum Education Room)  
1 p.m. Exploring the Future of the Book: "My book just crashed: How technology impacts the act of reading" (Museum Education Room)  
2:30 p.m. Exploring the Future of the Book: "Is Book A Verb? The Social Future of the Book" (Museum Education Room)





## Student directs play of ‘Wonders’



Left: From left, freshman theatre major Sasha Schafler as Cass, Lauren Adel as Lois and Gabrielle Byndloss as the helicopter pilot. Middle: From left, Schafler and senior rhetoric major Benton Crawford, a rhetoric major who plays Captain Mike in the play.



KENDYL WADE/ STAFF PHOTOGRAPHER



From left, Schafler, Byndloss and senior English literature major Chris Venable as Kip. In this scene, Byndloss is portraying a counselor dressed as a clown picking on Venable's character Kip because of his fear of clowns during a group therapy session.

MARK WATKINS  
STAFF WRITER

“Wonder of the World,” a student-directed comedy put on by the Georgia College Department of Theatre, has come to Milledgeville's own Black Box theatre.

The play follows the storyline of a woman who leaves her husband in hopes of finding a more fulfilling life by completing the items on her bucket list. Along the way, she encounters some interesting characters who accompany her on various parts of her journey. Overall the play is comedy, but the audience doesn't just walk away with just laughs.

“Its witty comments one after another, and they kind of come on top of each other, but at the same time, the crazy thing about it is that we play real people. We don't go for the joke we go for this is their life and their life is really messed up. It's funny and sad at the same time. If you re-

ally dig deep and see what's going on in these peoples lives it's kinds sad, but at the same time it's really funny. The humor is just really outlandish.” said Benton Crawford, a rhetoric major who plays Captain Mike in the play.

“Wonder of the World” has a message that is nestled into the witty lines and funny characters that may be different for every person who sees it.

The play was directed by Erin Williams as her senior capstone. Williams is a theatre and English double major who has been preparing this play since choosing to direct it in May 2010.

“This is my capstone, the culmination of all my work in theatre,” Williams said.

As one of the two theatre majors chosen to direct plays as their capstone—Nic Marone directed “Dog Sees God: Confessions of a Teenage Blockhead”—Williams was involved with all aspects of the show.

“Ultimately, I'm in charge of everything. I have the final say in anything that goes on,” Williams said. Although this is her first time directing a full length play, Williams is no stranger to theatre.

“I acted in ‘Steel Magnolias,’ and was the lighting director for ‘To Kill a Mockingbird’ and ‘Dog Sees God.’ It's cool to do all this other stuff and then that influences my directing and makes it stronger,” Williams said.

Despite having such wide experience in acting, Williams said that directing was her favorite, and not just because she like being the boss.

“It isn't so much telling people what to do, as getting people to do what I see in my head. To create what I know would be awesome,” Williams said. The fact that it was a comedy is special in itself.

“The biggest difference is that it's a comedy. We don't do comedy here, at all,” Williams said.

## Speaking for the Invisible

Georgia College graduate and student work in San Diego for Invisible Children

LAUREN DAVIDSON  
STAFF REPORTER

For the past two decades a civil war has plagued northern Uganda. Meagan Shorey, a recent Georgia College graduate, and junior art major Morgan Harbin have put their lives on hold this semester to volunteer as roadies for Invisible Children and spread awareness about this ongoing

conflict.

The two will go through six weeks of extensive training in San Diego, where Invisible Children's main office is located. After their training is complete they will set out on a 10-week tour along with one other student and a citizen of Uganda. Team tri-state, the region team they were both placed in will visit high schools, universities and even

places of worship in New Jersey, New York and Long Island, where they will show screenings of the Invisible Children documentary,

“Invisible Children: Rough Cut”, and share the story of the devastating realities of life for people in northern Uganda.

In the past, Shorey and Harbin have been involved with the Invisible Children. Through the unofficial Invis-

ible Children club that Shorey started here at Georgia College, the two scheduled a screening in the fall of 2009. Harbin said through getting to know the roadies, who came and spoke at the screening, he realized he wanted to apply for an internship with the non-profit organization in the future.

*Invisible page 11*

## Llamas and alpacas and emus! Oh, My!

Milledgeville locals own exotic animals as well as the Rocket Roller Rink

BOBBI OTIS  
STAFF WRITER

Llamas, alpacas and emus are just a few of the exotic animals you may see if you cruise by Poin Galloway's farm on any given day. Galloway has even been known to take his animals around Milledgeville in a trailer he pulls behind his truck. Many have seen Galloway go through the Chick-fil-A drive-thru with an ostrich, that he sold only a few months ago, in tow.

Over the past 45 years Galloway's farm has been the home to over 300 exotic animals. This passion for buying and raising exotic animals started on a trip he took to Virginia.

“I looked up at the side of a mountain and saw buffaloes and said right there that I was going to raise them,” Galloway said.

Raise them he did. He even boasts that he had the biggest buffalo in the world.

“A man in Colorado asked me once how I knew I had the largest buffalo in the world. I said show me one bigger and I'll say that I have the second biggest,” Galloway said. The buffalo weighed a hefty 2,740 pounds.

As his love for animals grew, so did his collection. In addition to the llamas, alpacas and emus, Galloway has miniature horses, a buffalo and two house dogs that he says he, “wouldn't trade for the world.”

Galloway is the proud owner of many exotic animals as well as the Rocket Roller Rink located off Highway 441.

Galloway and his wife Devona Galloway have been in the roller rink business since July 11, 1970, when they opened the first Rocket Roller Rink across the



Devona and Poin Galloway stand with their Alpaca, Squeaky. Squeaky is just one of the exotic animals owned by the Galloways. Aside from the Rocket Roller Rink in Milledgeville, the couple owns emus, llamas and alpacas.

street from the current Wendy's on North Columbia Street.

The first Rocket Roller Rink was built by the Galloway's themselves. Poin Galloway drew the blueprints and along with his wife constructed the facility from the ground up. This was the first roller rink in Milledgeville history.

The rink moved to its new location when they sold the land that the previous one was built on. Though the location changed, the business they were getting did not.

“We used to have one party room, now we're up to five,” Devona Galloway said. Parties for Milledgeville residents are

not the only thing for which the rink is rented.

The Georgia College Roller Hockey team practices there twice a week. Sororities often have socials and other functions at the rink.

“I went to the skating rink for a sisterhood skate night and it was fun to revisit my childhood by roller skating,” sophomore, pre-nursing major Emma Leone said.

Galloway was a Navy Seal and a deep sea diver from 1951 to 1955. He was in

*Galloway page 11*

## Erin Williams' directing dream



MICHAEL ERICSON / STAFF PHOTOGRAPHER

Senior English and theatre double major Erin Williams is pursuing her dream of directing through directing “Wonder of the World” and applying to graduate programs around the country.

KEVIN HALL  
STAFF WRITER

It is a huge task and honor to direct a play as your senior capstone, and for senior theatre and English major Erin Williams, it has been a long and rewarding project.

“I found out that I would be directing in March and which play I was doing over the summer,” Williams said.

She started the audition process back on Nov. 29 and has been going at it ever since.

“We had five rehearsals before the Christmas break, and we've had three weeks since then to get everything done,” Williams said.

Even though this may seem like a lot of work in a short period, she said that she could not imagine herself doing anything else.

“I did theater all through high school, and once I got to college I thought that I would be done with it,” Williams said. “All my favorite teachers in high school were in English, but theater has just been something that has stuck with me the whole time.”

People that know and have worked closely with Williams have nothing but the utmost respect for her.

“Its super fun to watch her art unfold in front of us,” said senior theatre major Carson

Butterworth. “I've known her for a while, and she is an artist through and through.”

Although something like a senior capstone is a serious project to accomplish, everyone can still enjoy it.

“It's not so serious that we can't have fun doing it, especially with a director like Erin,” Butterworth said.

**“It's super fun to watch her art unfold in front of us. I've known her for a while, and she is an artist through and through.”**

**Carson Butterworth, stage manager for “Wonder of the World”**

Williams is currently applying to graduate schools and plans on getting her Master of Fine Arts in directing.

“I want to continue to cultivate my art of directing,” Wil-

*Erin Williams page 11*



# Spotlight:

## *Frozen in Time*



GEORGIA COLLEGE LIBRARY SPECIAL COLLECTIONS

Students stand in the formal garden between Parks Hall and Russell Auditorium, “frozen” in time during Milledgeville’s snow storm of 1967. The formal garden was constructed in 1932 over the site of the college’s main building.

The main building was built in 1890 as the college’s first structure and served as administrative offices and classroom space until it burned down in 1924.

The space was then utilized as an unpaved parking area until the construction of the formal garden, but a cornerstone of the main building remained throughout the years (and can be seen to this day) as a sym-

bol of Georgia College’s earliest roots.

In 1967, the college (which was then the Women’s College of Georgia) underwent yet another name change and became Georgia College at Milledgeville.

In the fall of that same year, the women of the college were surprised to find male students joining their ranks. The first influx of men incorporated 185 individuals into the existing student body of 1,216 women.

For more information on the history of Georgia College, visit Special Collections on the second floor of the library.

*By Hilary Thompson*

# Movie Review:

## No Strings Attached

RYAN DEL CAMPO  
REVIEWER

Hollywood remained quiet this week, as the unimpressive “No Strings Attached” was the only film that opened in wide release. It made a healthy \$20.3 million at the box office in its opening weekend, securing a strong lead over last week’s action release “The Green Hornet” despite the pretty consistent flow of negative critical reviews.

I was nearly pleasantly surprised by “No Strings Attached.” That wasn’t hard to do, because I expected it to be an unintelligent movie flop. But, though I did not truly like the movie, I did not feel like it was a waste of my time to watch. It was even worth a couple good laughs.

The plot doesn’t pull any unexpected punches. After his girlfriend leaves him for his father’s rich arms, Adam (Ashton Kutcher) drunkenly calls every girl in his phone to find some rebound sex. A non-serious and sexual relationship is all that Emma (Natalie Portman) is looking for, so the two make a deal to continue having casual sex with each other. But of course, feelings get in the way, and things start to get serious. No surprises there.

The director of “No Strings Attached” has an impressive movie résumé. Starting with his producing role in “Animal House” in 1978, Ivan Reitman, has either been the director or the wallet for many of our American comedy classics. He also was the producer of “Ghostbusters,” “Old School,” and “Eurotrip.” He was also recently

**“Hopefully this is a sign that he (Kutcher) can’t act like Michael Kelso for every role in the future.”**

*Ryan del Campo*

announced to be behind the helm on “Ghostbusters III.”

Based off Ashton Kutcher’s last awful romantic comedy “Killers” that couldn’t even be saved by the beauty of Katherine Heigl, I had thought he was doomed to never grow up. But, I was pleasantly surprised by his nearly-intelligent and well-presented performance in “No Strings Attached.” Hopefully this is a sign that he has realized that he can’t act like Michael Kelso for



SOURCE: PARAMOUNT PICTURES CORPORATION

## Grade: C+

every role in the future.

The gorgeous Natalie Portman was a surprising casting decision to play opposite of Kutcher. For starters, she is fresh from her role in the critically-acclaimed film, “Black Swan,” a serious psychological thriller. However, her character’s intelligence and wittiness helps to balance out Kutcher’s often simplistic gags. It is also refreshing to see a new face to the mainstream romantic comedy genre.

The main cast is some funny supporting actors as well. Ludacris steps into another film role as Adam’s friend, where he was able to bring a couple laughs and some much-needed racial diversity to the movie. Mindy Kaling, star of “The Office” also brings some crude humor to the mix. Without the right supporting roles, “No Strings Attached” might have completely failed.

The bottom line: if this is your type of movie, then you may enjoy it. Under the right circumstances, “No Strings Attached” could be a decent date movie – undoubtedly better for a first date than next week’s releases of “The Rite” and “The Mechanic.” Otherwise, you may want to wait for this one to show up on Netflix or in the Red Box.



# Connecting through Sign

*Sign Language class teaches students to connect to the deaf*

BRINA POTVIN  
STAFF WRITER

Sophomore special education major Sandy Strickland nervously walked into her ‘Elementary Sign Language for Therapists’ class for the first time thinking about how little experience she had with signing.

A pang of dread overwhelmed her when she imagined how fast paced and formal the class might be. Even though her family had recently adopted her little sister, a 100 percent deaf five-year-old, she was far from fluent in American Sign Language.

Yet to her surprise, the class began with the basics and she quickly picked up on signing numbers and the alphabet. Since then, Strickland has enrolled in the class for a second time in order to further her learning and gain additional practice and experience

with the unspoken language. She hopes to one day earn a degree in deaf education and be an interpreter for her own

**“I look forward to this class every week because I know I will get something out of it and learn something new every day.”**

*Sandy Strickland, sophomore special education major*

classroom.

“Any practice I get now will help me in the future,” Strickland said. “I look forward to going to this class

every week because I know I will get something out of it and learn something new every day.”

Although she plans to use American Sign Language as her primary focus in her future career, she wants to encourage students of all majors to learn sign in order to gain this uncommon yet beneficial communication skill.

“Sign Language is universal. You have no idea when you are going to run into someone that is deaf or hard of hearing. Just knowing a few signs to communicate with them could be so helpful and encouraging to them,” Strickland said. “I feel like people in the business world never consider that ever happening, but I think it should be more common than it is today because there is no telling who you could run in to.”

*Sign Language page 11*

*Betsy Pittard Designs Trunk Show*  
**February 10-11, 2011**



**B**

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# A ‘Brilliant’ installment

Jonathan Brilliant’s ‘Two Rooms’ interactive show on display

CAITLIN RENN  
STAFF WRITER

A new installation and sculpture exhibition by visiting artist Jonathan Brilliant opened last Thursday at Blackbridge Hall with a reception and a presentation by the artist. Entitled “Two Rooms”, Brilliant created the site-specific installation using pre- and post-consumer materials of the American to-go coffee shop culture.

In one room, Brilliant assembled an interactive piece with audio-enabled, viewer-activated coffee cups. The normally static to-go coffee cups vibrate and rattle in response to a viewer’s presence, creating a visually percussive experience of twitching coffee cups suddenly animated in response to their viewers.

In another room, Brilliant constructed an installation sculpture piece with coffee stirrer sticks woven together without the use of glue or adhesive or any type of bonding material, supported strictly by tension. Sprawling outward from a vent in the back of the room, the piece extends over much of the room creating spaces to walk in and around and under, making the art more of an experience and less of a simple observation.

Brilliant discussed his work at a presentation following the reception at the gallery, explaining his process and material choices as well as the background for this and other works.

“I want this to be representative of my time and experience in the space,” Brilliant said. “I want these to be my presence in a space.”

He explained that he wants his pieces to exist only in the space they were created, and that he uses his exhibitions to learn more about his work.

“In my mind, the idealized setting and experience of the gallery is intertwined with the perfect comfort provided by contemporary coffee shops,” Brilliant said.

The major question for many of the gallery visitors was how such a sculpture



CAITLIN RENN / STAFF PHOTOGRAPHER  
Brilliant’s art is currently on display in Blackbridge Hall. This sculpture was made completely of coffee stirrer sticks. Supported completely by tension. He uses no glue, offering a one-time-only experience,

works. “One stick at a time,” Brilliant said. “Each stick holds about three or four other sticks, so I start with one and work from there.”



CAITLIN RENN / STAFF PHOTOGRAPHER  
Brilliant discussed his work on Jan. 21.

of Brilliant were well-received by those in attendance of the presentation.

“Hearing about his inspiration and process was interesting,” junior nursing major Aly Roxburgh said. “It’s great to see what a real artist out in the real world is doing.”

After attending the exhibition and the artist’s presentation, sophomore Desiree Mar-

tinez said, “The story behind a work of art always helps to make it more interesting; considering the context gives the work a kind of depth.”

Brilliant discussed the history of his intriguing stick-sculptures with a presentation of the other places he has created these installations, including New York, Germany, Seattle and South Carolina. He also discussed his percussive coffee-cup installations and their history in places like museums and other galleries.

Much of Brilliant’s work is temporary, site-specific creations.

“If you do temporary art, people never forget it. If you do permanent art it becomes like wallpaper; people eventually stop noticing it. But if it’s temporary, the memory can become bigger than the work,” Brilliant said.

His self-described “snarky, conceptual art” includes large-scale sculpture-weavings of to-go cups and water bottles, casts and prints of to-go cups, and installations involving other parts of the consumerist coffee culture like the lids, sleeves, stirrer sticks, and straws. “I’m really interested in what the limits of a material are,” Brilliant said.



It’s just an illusion  
The Illusionist Jason Bishop put on a show for Georgia College and local residents. Bishop called up volunteers of all ages to help him on stage with illusions. In the pictured illusion Bishop makes his assistant Kelly disappear from his “tic tac toe” trick.

## Invisible Continued from page 9...



Shorey

“When the roadies came this past fall for the screening I set up, I spent a lot of time with them,” Harbin said. “I got to know them and really got to see what kind of work they were doing. I loved all of it and I have always wanted to apply to be a roadie, but with school I thought it wouldn’t be the best idea. However, I knew about the new Spring 2011 tour that was coming up and how Invisible Children needed more roadies. I just thought it was a great opportunity and thought I would give it a try.”

Shorey much like Harbin was also influenced to apply for the internship after meeting with the people from Invisible Children. After graduating from Georgia College in May, with a major in psychology, Shorey applied for an intern position at Invisible Children and started volunteering in August 2010. For three months she spent time working with a mentor from the scholarship program at Invisible Children and a student who had received a scholarship from that program at Invisible Children. After her three months were over she decided to stay on board and intern for another semester as a roadie and will be returning home in June.

“This semester I’ll spend the same amount of time with a Ugandan woman who has lived through the war and has used the pain in her life to tell a story of hope,” Shorey said. “That’s the beauty of my job. The personal connection to the people you’ve been advocating for is real & now they are my friends. There’s nothing more



Harbin

amazing than that.” Harbin started his internship with Invisible Children on Jan.11 and will be working for them until May 14. Already, in the short time that he has been, Harbin says that he could not be happier with his decision to work as a roadie this semester.

“Invisible Children alone is an incredible and smart organization. They are super humble and transparent with everything they do. I am happy to work for an organization that is true to themselves as well as the people they ask to join them,” Harbin said. “...Also, the people here are epic. I couldn’t be happier about the new friends I am making so I can continue to share this with them for the rest of our lives.”

According to Movement offices at Invisible children the roadie internship was officially started in Spring 2006. Shorey says that this semester’s tour will reach over 500,000 people and 1700 presentations have already been set up. She expressed that everyone should consider

“This semester, I’ll spend the same amount of time with a Ugandan woman who has lived through war and has used the pain in her life to tell a story of hope.”

Meagan Shorey,  
Invisible Children roadie,

being a part of this wonderful organization. “You’ll never know you’re capabilities until you try to put yourself out there. IC wants people who are open to new ideas, creativity, flexibility & strong dedication to hard work. The people who work here want to give all of their time to ending this war & they want people to join them. I’ve never seen such an inclusive organization. Apply. Your life will be changed,” Shorey said.

## OFFICE OF INSTITUTIONAL EQUITY AND DIVERSITY IN COLLABORATION WITH CULTURAL CONNECTIONS



“YOU BETTER THINK”

BLACK HISTORY PROGRAM  
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## Sign Language Continued from page 10...

Vicky Robinson, a lecturer of the music therapy with over 20 years of experience in signing, teaches the course at the beginner level along with a signing music course.

She encourages students from all majors and career fields to become interested in Signing as the classes she offers are designed to produce and promote conversation.

“You can take signing wherever you go to work; whether you are a teacher, a therapist, a nurse, or even a parent that wants to use it to enhance communication and a positive relationship with your children,” Robinson said.

Her students are reassured by her wealth of knowledge in the subject and are inspired by the ease at which she presents this seemingly foreign language.

“Dr. Robinson does such a great job keeping the learning process entertaining while also taking it slow,” Strickland said. “She keeps in mind that not everyone has experience with sign and is very helpful by creating a relaxed environment with no pressure on the student.

Along with offering classes focused on learning American



BRINA POTVIN / STAFF PHOTOGRAPHER  
Students in Vicky Robinson’s Sign Language class mimic the signs in their book to learn them.

Sign Language combined with its interpretation and use, the Music Therapy department sponsors a Choir involving American Sign Language that hosts an annual concert.

This year, the Music Therapy Department will host the performance at Black Bird Coffee shop on Feb. 15 at 7 pm. Students and faculty are encouraged to attend as admittance is free of charge.

“This concert originally began as a performing venue for the Sign Language group,” said Chesley Mercado, Music

Therapy Department chair.

However, the concert has evolved since starting in 2003 and will presently showcase the Sign Language Choir and 14 original songs that music therapy majors have composed. The performance will include all music genres from rock and easy listening to country and jazz.

Along with the 14 original performances, the Sign Language group will sign several modern and popular songs as well.

## Erin Williams Continued from page 9...

Williams said. “I don’t want to settle for mediocrity. I know what to do in order to be the best at what I am doing.”

People around her believe that she will go on to be successful in directing too.

“She can multitask so well and is so capable as well as an actor, stage manager, and pretty much everything to do with the theater,” Butterworth said.

Butterworth also found it to be an honor to be chosen as Williams’ stage manager for this show.

“It was like a gift for her to ask me to do this,” Butterworth said.

## Galloway Continued from page 9...

the Navy during the Korean War, and it was during this time that the love for skating rinks developed.

“During my time in the Navy, I never smoked or drank, so whenever we docked I would go to a skating rink. I said when I got out of the mili-

tary I would open a skating rink because I loved it so much,” Galloway said. That is just what he did over 40 years ago.

After the Galloway’s arrived in Milledgeville in 1961, Poin Galloway has become well known throughout the community.

“I told my wife that I wanted to be the most famous person in Milledgeville,” Galloway said. With all the attention that his exotic animals and roller rink get, he is well on his way to winning that title.



# Don't Worry... The Colonnade has you covered



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Crossword

**Across**

1 Type of store  
5 Mocked  
9 A Gabor sister  
12 Boundary  
13 Eng. river  
15 Weight unit  
16 Ireland  
17 Israeli dance  
18 Function  
19 Kinsman  
21 Deduce  
23 Cruise  
24 Coal fragment  
25 Deceivers  
27 Some addresses (Abbr.)  
28 Sports car items  
31 Correspond  
34 Afr. perennial  
35 Geller, for one  
36 Chomp  
37 Weapon  
38 Peaches  
42 Lure  
43 Gap  
44 Fragrances  
46 Evening (Fr.)  
47 Finally!  
48 *White Fang* author  
51 Prophet  
52 Lawful  
55 Roman date  
57 Receptions  
58 Sidestep  
59 *Thin Man* character  
60 Carney, for one  
61 Suggestive look  
62 Rum

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57					58					59		
60						61				62		

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**Down**

20 Jackrabbit  
22 Conclusions  
24 \_\_\_ T. Nelson of *Coach*  
25 Cartoon character *Little* \_\_\_  
26 Rel. painting or statue  
28 Sack  
29 Court proceedings  
30 Sea eagle  
31 Whale parts  
32 Unit  
33 Your (Fr.)  
36 Type of school or house  
38 Containers  
39 Trivial  
40 Two-wheeled vehicle  
41 Lean  
42 Carnivores  
44 Guide  
45 Baseball shoe addition  
46 Transparency  
47 Movie dog  
49 Smell  
50 Roman Emperor  
53 Sick  
54 Pool stick  
56 Droop

Preview: ‘Batman: Arkham City’

MARK WATKINS  
REVIEWER

The sequel to the smash hit “Batman: Arkham Asylum,” looks promising for Batman fans and combat-action fans alike. Multiple new characters, features and story developments will be introduced in “Batman: Arkham City,” which is set to be released in Fall 2011.

As the name suggests, Arkham City will in fact be a city in itself. Quincy Sharp, the warden of Arkham in the previous game, is now the mayor of Gotham City. Sharp has purchased a large portion of Gotham’s slums and converted it into a large criminal facility. Inmates live in the apartments that are located within the city and are left to fend for themselves. Their only charge is not to escape. The newly renovated slums have a large heavily fortified wall surrounding them holding the prisoners inside.

It’s not clear what Batman’s role will be in the new city, but one can be sure that there will be a lot violence involved. The developer, Rocksteady, carried over the same free-flow combat engine from the first game with new combos and minor tweaks. Additions such as simultaneous counters, gadget incorporation, and projectile counters make the combat in the new game look cruel and punishing, but so much fun at the same time. The gear that you acquire throughout first game now comes standard and is received at the start of the game. New equipment such as the Bat Claw, a device that allows you to acquire items from a distance, and the broadcast analyzer, which allows you to track transmissions are said to make a debut.

Detective mode, another feature from Arkham Asylum, has also been tweaked, but it is still unclear whether players will still be able to see through walls, a major complaint of the first game.

No word has been released on what the story line will be for the new game, but we do know that Two-Face, The Joker and other key villains are competing for new members to their respective gangs inside the city. Another villain confirmed is Hugo Strange, the new warden of Arkham City. It seems that Hugo Strange will play a key role in the game because he had an entire trailer introducing him. But there’s a twist: Hugo Strange knows Batman’s true identity. Its unclear what he plans to do with this information, but there has been rumors of an auction where the information goes to the highest bidder.

Another character making it into the Arkham City is Catwoman. You’ll team up with her throughout the game, never knowing her intentions.

The bottom line is Arkham City is shaping up to be an excellent installment in the series, with the new villains and setting, and is a must have if you’re a Batman fan, and definitely worth looking into if you like action style games.

Sudoku


To solve the Sudoku puzzle, each row, column and box must contain the numbers 1 to 9.


	4		3		9			
	8	5	7		4		6	
3					5			
6				2	1			5
			8	5			7	
								2
			4					
	7	6			8			1


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Astrological Forecast


DANIELLE PALUGA  
STAFF PSYCHIC


 Aquarius (January 21- February 18)- Most of you have nothing to worry about. That’s because you are lucky enough to have a birthday in the first part of February. You’re envied school wide.


 Pisces (February 19- March 20)- Now’s the time to eat more fish because, well, it’s healthy. Trust me I’m an astrologer. I know stuff.


 Aries (March 20- April 19)- Be more memorable this week by dressing, dancing or just generally acting like a Ke\$ha song. Just don’t pull a cannibal and eat anyone.


 Taurus (April 20- May 20)- According to the new Zodiac you’re the most awesome sign because you have all the best June babies, but this astrologer is a traditionalist so watch out. It doesn’t look like Mars is on your side.


 Gemini (May 21- June 20)- Oh the most gorgeous sign of them all! Too bad these things are real otherwise you’d get a new car, win the lottery, and get a 4.0 GPA this semester.


 Cancer (June 21- July 21)- Well crabby pants seems like you’re going to have a good week so stop complaining. You might just get invited to the best party on campus. If you do hit me up.


 Leo (July 22- August 22)- Strong as a lion you are. It’s time to test that by upping your bench press. It’s not like you have anything else to do.

 Virgo (August 23- September 22)- Feeling a little bit like goodie two shoes? Well stop it. No one likes those. Until next week, then you’ll be super popular.

 Libra (September 23- October 22)- If you’re feeling not quite as balanced as your sign, the scale, implies, it might be time to break down and see a therapist or watch an episode of Dr. Phil. They’re the same thing.

 Scorpio (October 23- November 21)- No one cares if you’re having a bad day; stop stinging people like the scorpion you are. As the old adage goes: you attract more mice with cheese than with oatmeal or something like that.

 Sagittarius (November 22- December 21)- It’s time to score a new lover. If your charms don’t snag him then use a good old-fashioned bow and arrow. But be warned he might make you pay for the hospital bill.

 Capricorn (December 22- January 20)- Don’t let bad times get your goat! Enjoy these relaxing weeks before professors start to lay on the homework.

? Crossword and Sudoku ?  
Solutions Will Be Here Next Week



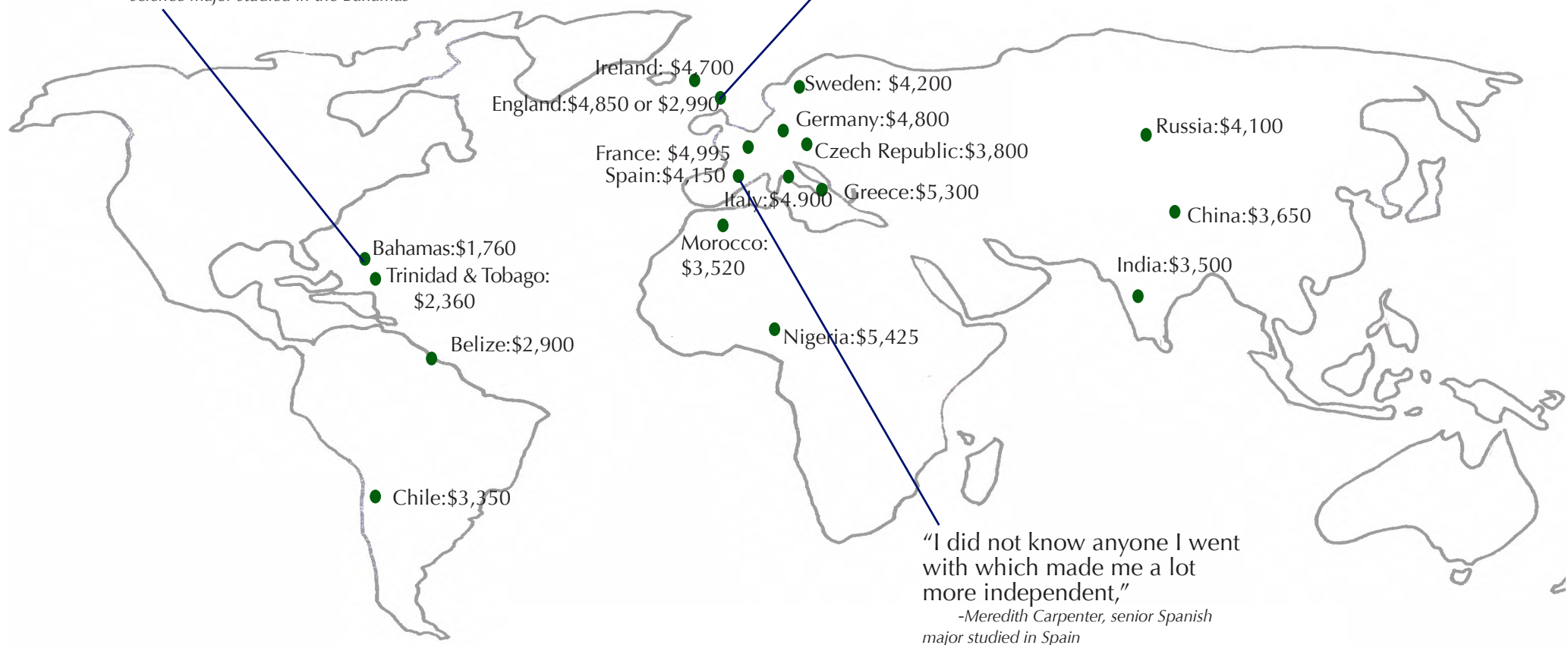
## Exploring the world with Georgia College

"It was the first time that I'd been out of the country and actually interacted with people and saw how they live . . ."

- Hannah Sadowski, junior environmental science major studied in the Bahamas

"I got to see what the British culture was really like and I got to know the people,"

-Daniel Moss, senior political science major studied in England



"I did not know anyone I went with which made me a lot more independent,"

-Meredith Carpenter, senior Spanish major studied in Spain

## A step-by-step guide to making study abroad experience possible

CAITLIN RENN  
STAFF WRITER

Every Georgia College student has access to the opportunity to explore, discover, and experience the world through the study abroad programs offered by the International Education Center.

Providing summer, semester and year-long programs in over 20 different countries, the International Education Center offers something for everyone. The study abroad process begins with the decision to go.

An interest in adventure, cultural exploration or expanded education may be the root of this decision, but a desire for new experiences makes an important foundation. The next step is to explore the many available options.

Some students choose a study abroad program based on location, and others make the decision by determining what coursework is available on what program. The best option will be the best personal and academic match, based upon both personal interest and academic

requirements.

"There was a fair on campus, and I gathered a lot of information for all the programs the school was offering and I picked it based on the destination and the classes I'd be taking," said senior philosophy and literature major Ivan Soto.

Following the selection of a program, the next step in the process is the application. The International Education Center recommends applying as early as possible to ensure space availability and ample time to prepare for the trip. Maymester and summer study abroad programs require an application and a deposit, as well as a minimum GPA of 2.0.

A semester or year exchange program requires an application, an essay, two letters of recommendation, and interviews to determine what is expected of students as well as what students can expect of their trip. A minimum of a 2.75 GPA is required for semester or year-long programs.

After the decision to study abroad, the selection of a program, and the application, the next

step is preparation. Though the cost of studying abroad may appear to be a heavy financial burden, many different funding options are available to any student who seeks them out. Scholarships, grants, and fundraisers are the most common funding options for study abroad trips. Students have hosted bake sales, car washes, and even speed-dating events to raise money for a trip.

"I didn't do a fundraiser, but I did get a Virginia Daniel Weir/Guy H. Wells scholarship from the International Office," junior creative writing and art major Peggy Des Jardines said. "It wasn't hard to apply and was definitely worth the extra funds."

Once the financial aspects of the trip are secure, it's time to pack. The packing checklist depends greatly on the location and climate of the study abroad trip, but a general list would include important things like comfortable walking shoes, a pocket dictionary for non-English speaking countries, guidebooks, a student visa, copies of all important documents (like passports and visas) and a practical budget.

"Most importantly, students need to bring an open mind," Havey said.

Then after the months of anticipation and preparation, it will be time to leave. Students who have previously studied abroad suggest reading about the destination, making weekend travel plans to explore beyond the program's plans, and researching as much as possible beforehand to ensure the fullest experience.

"The most important thing is flexibility. Things go wrong a lot, and it's paramount to your experience that you don't get flustered and angry about every single thing. It's stressful to be abroad and confused, but only as stressful as you allow it to be," Des Jardines said.

Havey and Des Jardines offer some other advice for students getting ready to travel abroad.

"My suggestion to students is to think outside the box. There is this big amazing world out there. Don't be afraid to try something new, to explore your boundaries and yourself, and don't be afraid of language barriers," Havey said. "Picking up pieces of new languages and cultures is fun and invigorating."

## Teach. Pray. Love.

A year in the Hagwons of South Korea

REBECCA BURNS  
SENIOR REPORTER

No cell phones, preservatives or dryers. No Chick-fil-a. No Waffle House. No Maroon 5 or Jason Mraz. Not even shower heads at a normal height. Angela Falkenburg's mornings are devoid of many luxuries and conveniences the Northern Hemisphere is accustomed to.

A recent Georgia College graduate, Falkenburg descended the graduation stage last May diploma in hand with every intention of traveling with purpose. While most of her education cohort peers scoured around the South for local teaching jobs, Falkenburg scouted further away-- 7,123 miles away in South Korea.

### Teaching Abroad

Falkenburg began her one-year exploration of Asian culture last August at the well-reputed Chung Dahm Learning Insitute, a 12-year-old hagwon that employs 550 native English-speaking instructors throughout South Korea.

While she gets to sleep in every morning, Falkenburg teaches an intense, six-hour, lower-level Mega Memory English class four afternoons during the week. The after-school sessions focus solely on English as a Second Language. They have a carefully regulated schedule: attendance, homework check, review test, student counseling, and lesson covering readings, vocabulary, paraphrasing, and memorization.

Six hours of English classes after a full school day isn't a piece of cake for the eight to 10-year-old students she teaches.

"They are like your typical kids in the U.S.," Falkenburg said. "Some care, some don't and they let you know that. And that can be frustrating. If they aren't doing their work, they aren't going to go to the next class."

She has found the greater independence a rewarding aspect of her decision to teach abroad.

"In the classroom, I'm able to practice what I spent two years studying (at Georgia College)," Flankenburg said. "Outside the classroom, I've realized I'm learning to become more independent. It feels good being able to handle bills in another language without a problem. In college, it was often a struggle to pay for things, and now I find myself with more breathing room financially."

### Korean Culture

While Falkenburg doesn't note big differences between American and Korean classrooms, outside the school walls she has witnessed a staggering difference in style in Seoul. She has witnessed Korean women's fierce bravery of wearing heels no matter the weather forecast and compares the extensive subway system to a continuous fashion show.

Because cities in Asia have a high population density, the apartments rented by teachers are small by Western standards. Differences like the 13-hour time shift and Korean cuisine based on rice, noodles, tofu, vegetables, fish and meats have required adjustment as well.



SUBMITTED BY ANGELA FALKENBURG  
Angela Falkenburg sightseeing at Gyeongbokgung Palace in Seoul during her time off teaching in the Hagwons of South Korea.

This biggest challenge for Falkenburg, however, has been communication.

"People told me a lot of people would be able speak English which actually is not the case," Falkenburg said. The hardest thing was realizing that it was not going to be that easy to communicate. Some hand motions and smiling and saying the one word of Korean that I do know has been a help."

The one word she knows? "Please."

### Finding the Job

When Falkenburg suddenly decided the semester before her graduation to teach abroad, South Korea was at the bottom of her list. She went through a long list of countries and employers before pairing up with Aclipse, which specializes in connecting college graduates to teaching jobs in Asia.

Essentially, her recruiter was the go-between for her and the hagwon. Falkenburg's recruiter helped her send in necessary papers, conducted video interviews that were submitted to her prospects, and gave her realistic expectations of the job.

While the main requirement for most employers is being a native English speaker, teaching and traveling experience is a

## Yearlong programs offered on campus

TAYLOR SEAY  
STAFF WRITER

With over 20 Maymester and Summer programs on five continents summer study abroad trips are often most chosen by students, but Georgia College also offers a wide variety of semester and yearlong exchange programs.

All study abroad programs that Georgia College offers have benefits, but the semester and yearlong programs offer more of a personal experience. The long-term experience presents more time for students to become more immersed in the culture, and really get to know what it is like to live in a foreign country.

Senior Spanish major Meredith Carpenter studied abroad in Salamanca, Spain for a semester. She lived in Spain for five months, and all of her classes were instructed in Spanish.

"I learned a lot about the culture and a lot about myself," Carpenter said.

Carpenter was also very involved with the campus ministry, which gave her a chance to work in classrooms with Spanish children. Carpenter says she was the only student from Georgia College who participated in her particular program at that time.

"I did not know anyone I went with, which made me more a lot more independent," Carpenter said.

Senior political science major Daniel Moss studied abroad at De Montfort University in Leicester, England.

"I definitely gained more in-

dependence; I did not have my typical support network," Moss said. "I got to see what the British culture was really like, and I got to know the people."

Moss studied British and American Politics while at De Montfort University, and he had an opportunity to participate in a Student Union protest in London.

"The summer programs just give the students a taste of the culture, where as the semester or year lets them really adapt to the culture, and they learn what it is like to be a native," said Study Abroad Advisor Liz Havey.

Traveling and studying abroad for a semester or a year gives students the opportunity to experience a different setting.

"It gives the students a chance to test their independence and self-reliance," Havey said.

Another benefit of studying abroad for a semester or year is cost. It is more expensive to study abroad in the summer than it is to study abroad for the semester or year. Financial aid and scholarships may assist many students with their study abroad plans. HOPE Scholarship, Pell grant and Stafford Loans can aid trips abroad, and certain tuition fees are waived.

The International Education Center offers semester and year exchange in many countries all over the world, including Australia, Czech Republic, United Kingdom, Spain, Japan, Mexico, Korea, Romania, and others.



# Learning under the Spanish sun

**DANIELLE PALUGA**  
SENIOR REPORTER

Last May, only a few days after school ended, I boarded a plane to Europe, the land of my dreams, for the first time.

Being a Spanish minor, professors always encouraged me to study abroad in a Spanish speaking country. I chose to do that and complete my minor in Spain, the native land of the language. If there's one thing you have to do in college it is studying abroad.

A group of about 20 students and I landed in Barcelona for our first Spanish experience only to find that they really didn't speak Spanish at all, but Catalan. I certainly was surprised. This was one of the many eye-opening experiences on the trip where I realized how different yet how similar the United States and other countries are. Not everyone in the U.S. speaks English as his or her first language and we all know how diverse our country is. Spain is the same way because they have different languages and cultures.

We took classes in Valencia; the things I liked most were the shopping and the classes. I usually like shopping in America so this is no surprise, but unlike here,

I enjoyed going to class. I learned about Spanish culture from a person who knew all about it, a native. The teachers were also young and fun. I learned so much about the popular culture as well.

I took Advanced Grammar and Conversation and Spanish Civilization. I really enjoyed both classes. They were tough and I had to study, but I know so much about the language and culture and it was worth it.

Professor Tony Alcarria was the leader of our trip and he certainly made me exercise because we walked so much. One can't see Spain without walking around it. I saw castles that I had only dreamed of seeing before.

My favorite city we visited was definitely Segovia. It was beautiful and had the prettiest castle. We only spent a little time there, but I would definitely go back. It looked like something out of a fairytale. One of the friends I made on the trip was Kathryn Hollstein, a senior studying management information systems. Her favorite stop on the trip was Mallorca. We spent a weekend exploring this Mediterranean island.

"The best thing about the trip was having people to share the memories with.

We all were in the same boat being away from home and it was nice to have people understand where I was coming from when I struggled with being homesick," Kathryn said.

It was true that there were times when I didn't enjoy being away from home for a month and Katelyn Hebert, fellow Colonnade staff member and roommate on the trip, was there for me. You will make friends and they will help you deal with being outside of your comfort zone.

Being out of our comfort zones was the best way to describe how Katelyn and I felt about Spanish food. She is a vegetarian and I'm just picky. It was hard to find what we liked in the cafeteria in our dorm, but in restaurants she discovered vegetarian paella, the meat free version of Spain's favorite dish, and I discovered tapas and that Spain has the best chocolate.

The only suggestion I have for people who want to go on this trip or one similar to it is to make as many local friends that you can. It will make your language skills so much better. I didn't get to do this to the extent that I would have liked to, so don't make the same mistake I did and not make local friends. Go outside your comfort zone and meet new people.



SUBMITTED BY DANIELLE PALUGA  
Kathryn Hollstein, left, Danielle Paluga, center, and Katelyn Hebert right, pose in front of La Sagrada Familia in Barcelona Spain in May 2010.

# Studying in the surf and sand



SUBMITTED BY HANNAH SADOWSKI  
Students studying on San Salvador Island in the Bahamas in 2009. The group studied the coral reefs for two weeks during May.

## Students immerse themselves in Bahamian culture

**LAUREN DAVIDSON**  
SENIOR REPORTER

Escape from the unpredictable weather of Georgia to a secluded island with friendly Bahamian inhabitants and crisp blue waters filled with exotic fish and fossilized corals. Students can by studying aboard in San Salvador Island, Bahamas.

Since 2000, Melanie Devore, professor of Biological and Environmental Sciences, has led an ecology based Maymester program that is housed at the Gerace Research Centre, in San Salvador Island, Bahamas. Students will spend much of their time snorkeling around the island studying the coral reef, take part in a mahogany wood workshop, conduct labs and much more. The research center supplies students with dormitories for teachers, undergraduates and graduates, a cafeteria, a total of 10 classrooms and laboratory spaces, two larger rooms for lectures, a wet lab, standard laboratory equipment, and vehicles for professors to carrying students to research spots.

The island has approximately 1,000 inhabitants and is very small, only being 13 miles in length. Devore says that the size of this island allows students to do projects on land in front of the station and also allows them to interact and form relationships with many of the people that live on the island.

"Sometimes it's hard to go somewhere and be able to get to all the points in a short period of time and what's nice about short term projects, programs and study abroad and using San Sal is the island is about 13 miles long," Devore said. "You can spend two weeks there and your not spending a lot of time traveling about, 15 minutes to a half hour you can get anywhere you need to go.... It's perfect, it's ideal for anything with environmental science because you can see all of the problems in one small locality. Everything is right at that one spot."

Each year Devore brings faculty from different schools outside of Georgia College with her on the trip. One person that has traveled with the group frequently is Sandy Voegeli, assistant program director to DeVore. Voegeli is a great asset to the trip because she lived on the island for eight years and during her time there has

developed close relationships with the people on the island. She is also a certified The National Association of Underwater Instructors dive master and is knowledgeable in assessing coral reefs. She says students can look forward to interacting with the Bahamian community as well as having the chance to study many of the islands plants and marine organisms.

"The students gain a tremendous understanding of marine environments, humans and connections," Voegeli said. "Students have the opportunity to learn first hand about mangroves, sea grasses, coral reefs, invasive species, and endangered species. Also, students can look forward to learning about Bahamian culture and out island life."

Junior biology major Matthew Boyle has attended the trip for the past two years and will be going again this year. During his second visit to the island, he conducted research on algae, studying their distribution counts and growth rates and the research he conducted was published in an article in the Geological Society of America. This year on the study abroad trip he will be doing more research on algae. Boyle says he has thoroughly enjoyed going with Georgia College to San Salvador Island and the trip has only furthered his interest in his major.

"It's not just our school there (at the research station), there are other schools there too," Boyle said. "You are in this environment with a bunch of other biology majors who are actively interested in stuff. If you have a question on something there is at least a professor there studying it. If Devore didn't know something, she would be like 'Yea go ask that guy over there, its his specialty' and it was kind of cool to be in a place where anything there these people are specialized in."

Junior environmental science major Hannah Sadowski attended the trip in 2009. She said the trip not only solidified her interest in marine ecology but it also gave her insight into how the people on the island live.

"It was the first time that I'd been out of the country and actually really interacted with people and saw how they live and so it did give me that sense (of) how other people are living. It's so small and so you saw how people were living right down the road, your able to talk to people so it was just kind of a bit of an eye opener," she said.

# Coming to America

## Columbia native studies on campus

**TAYLOR LAMB**  
STAFF REPORTER

Jessica Ramirez, a junior Mass Communication major, has been a foreign exchange student at Georgia College since Fall 2008. She is a native of Baranquilla, Colombia. Through the International Education Center, Georgia College has over 100 different foreign exchange students from countries all over the world in the program. Jessica is not the first of her family to have studied in Milledgeville. Libby Davis, Associate Director and Student Advisor for the International Education Center, saw two of Jessica's three sisters come to Georgia College—one graduating in 2007 and the other now attending Georgia Tech for engineering.

From pre-school to senior graduation Jessica was enrolled at Karl C. Parrish, an American-built bilingual school. Maintained much like a private school in the United States, her graduating class consisted of 40 students. The small environment and close-knit group of students did not distract her though.

"My mother never had to tell us to do our homework," Ramirez said. "We were very disciplined."

Taking her education serious as the years went on, she applied for a scholarship sponsored by the Rotary Club. After she was granted the scholarship, she traveled to the U.S. Embassy in Colombia, getting the necessary visa to be allowed access to the country. She always knew she wanted to go to college in America, but some major factors were holding Ramirez back. Her oldest sister was battling cancer upon her decision to set for the states. Through a strong bond from her parents, sisters and grandparents, Jessica decided it was a necessary but difficult decision that had to be made. In less than a year's time, she had been granted the Rotary scholarship, graduated high school, made her first visit to America in the summer of 2008, and then enrolled in her first American university, Gordon College just west of Milledgeville, that following fall. The Rotary Club scholarship only covered expenses for one

year of college; however her passion for a higher education led her to Georgia College.

Through the university's International Education Center, Ramirez fit right in after attending international orientation. Unlike the usual orientation, international students only have one week in the Fall, prior to classes to get acclimated to campus, get their Bobcat card, enroll in classes, and find books. Like any new student, she lived in residence halls, Sanford Hall to be exact. There she met one of her best friends, junior political science and Spanish major Callie Heisner.

"Jessica was actually talking to another friend in my dorm room," Heisner said. "When their conversation ended she turned right to me and said 'I like your shoes.'"

Their friendship has grown so much that they will once again be roommates next year in their own place. With friends like Heisner, becoming accustomed to her environment got easier with each day.

"In Colombia I was more dependent. I relied a lot on my family. But here it is very different, I am way more independent," Ramirez said.

Carrying a massive smile wherever she goes, Ramirez has a profound reputation. She is a club officer and treasurer for the International Club and a community advisor in Sanford Hall, overseeing students. Ramirez made it a point to find a job within the institution because foreign exchange students cannot get a job in the public because they are on temporary residence visas. Upon graduation Ramirez wants to continue her studies in broadcast journalism, getting an appropriate internship and Optional Practical Training (OPT).

Whether she's in front or behind the camera in her broadcast and electronic media classes, performing traditional dances for International Week events, or organizing and maintaining Sanford Hall, Jessica Ramirez does all things through love. Love for her roots in Colombia, love for her new friends at Georgia College and love for her chance to make the most out of her time.



Ramirez

## South Korea

*Continued from page 14*

plus. According to the Korean Ministry of Justice, 17,273 foreigners were teaching in Korea as of 2007 with 6,724 of those classified as Americans.

"Although you really don't need teaching experience to teach English overseas, it certainly helps in the long run, and makes you more hireable," Flankenbug said. "Experience in traveling and interacting with diverse cultures or groups in general would probably also help you prepare for this experience."

Falkenburg worked independently from Georgia College to obtain her position abroad; however, the International Education Center on campus is available to help students through the process of securing and applying for opportunities abroad in fields ranging from teaching to health science.

According to Study Abroad Advisor Leah Barber, volunteer, internship, and work op-

portunities abroad require students to be proactive and bring in their own ideas on what they want to do.

"Usually what we do is if we have student come to us

**"Work, intern and volunteer opportunities require the student to be a little more independent."**

*Leah Barber, Study abroad advisor*

and they have a company or organization in mind, we send out a call to colleagues across the U.S., emails, phone calls, and just ask if anyone has had experience with the organization, what their experience has been, positive or nega-

tive, (and) what the students have thought about it," Barber said. "So that's one way we try to help students check out things."

In addition to gaining insight on the credibility of organizations, the International Education Center helps students apply for academic credit, get insurance and prepare for culture shock.

"Work, intern and volunteer opportunities require the student to be a little more independent," Barber said. "But I think it works out well because that way they get find an experience that will be helpful for them and something they are really interested in and passionate about."

Overall, adventures abroad require a balance of preparation and flexibility.

"(My advice would be) definitely talking and research and being open to what can happen," Falkenburg said. "You don't know where you will end up. I didn't expect to live in Korea but I really like it here."

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## Our Voice

*Get out there and cheer on Bobcats*

It's a new semester, which means the arrival of new sports seasons here at Georgia College. And it's time for students, faculty and staff to rally behind our Bobcats. All these student athletes work very hard and have the task of balancing practices, games and most important of all, class and homework.

There will certainly be no shortage of athletic events transpiring throughout the spring semester. Both the women's and men's basketball teams are right slam in the middle of their seasons, and once again both teams are having solid seasons. As of Jan. 28, the women have an overall 12-3 record and 4-3 record in Peach Belt Conference play.

Meanwhile, the men are enjoying a winning 9-6 campaign so far and are trying to make a move up in the conference standings. The next few weeks will be critical for both teams, as they try to position themselves in the best seed once the PBC tournament begins.

In other sports news on campus, the women's tennis team begins action on Feb. 2 with a home match against Clark Atlanta, while the men crank up their season Feb. 5. Both teams had solid fall campaigns and will have plenty of talent on their rosters.

On the diamond, baseball and softball get underway on Feb. 4. The baseball team should be one to watch after winning the Peach Belt Conference championship and the NCAA Southeast Regional, while advancing to the semifinals of the Div. II College World Series. The softball team welcomes a new head coach and will return plenty of veteran talent after 2010's youthful squad struggled.

The Bobcat golf team, led by head coach Jimmy Wilson, is a perennial national power and will once again be taking aim at a national title with plenty of strong players on the roster.

While there are many passionate fans around campus, attendance at most athletic events this year has been sparse, as evidenced by rows of empty seats at basketball games. While students are super busy at this time of year, we the Bobcat Nation should strive to fill up these athletic events and support our fellow students.

The players and coaches of all these teams work very hard and try their best to represent this university in the most positive and impressive light. Our athletic teams have captured the Commissioner's Cup two years in a row. This means that Georgia College has had the best overall athletic program in the Peach Belt Conference in each of the last two years, a strong achievement to say the least. These players and coaches deserve our support.

So when you're not busy, and need something to do, check the athletic schedule and make your way out to event. Remember to cheer loud. Go Bobcats!

## Satire: Greek members vs. others

So you want to hate on the greek system?  
I'm here to tell you that that's okay. Even we—the gloriously fratty, party-hungry greeks—have to hate on it sometimes.

As a third-year student and member of a sorority, I know first hand that these snobby sorority types and meathead frat daddies do exist. What I learned from being a part of the organization is that those people are the ones that I (respectfully) believe make us look bad.

It's the same thing with non-greek members. Every group has that one person who is a caricature of the worst stereotypes possible, and yet that doesn't stop the group from calling this person one of their own.

The truth is that there really is no difference between the greek member and the somewhat offensively named GDIs. Yet we still have this lingering hatred toward one another.

What is that all about?



CAITLIN WELLS

You can't possibly be mad about all the cookies we give you during Greek Week, or those colorful ribbons we lovingly help you pin to your book bags.

I know we certainly don't take it to heart that you have totally taken over the coffee shop or the game store that stays open until 3 a.m. Seriously, that's pure genius. We see that, and we appreciate it.

The real problem is what is being said behind enemy lines.

Websites like TotalFratMove.com are only making it easier for us greek members to communicate nationally.

I'll admit it. I have read TFM, and so far the biggest dirt my fellow fratstars have been able to come up with about

the non-greeks is their dependency on cargo shorts.

Alright, fair enough. We've had our fun.

This doesn't mean we haven't seen websites like MyLifelsBro.com and Sorority Girl Problems on MyFrat-Daddy.com, in which the use of reverse psychology is implemented to get us to hate ourselves (I accidentally ate a carb the other day and it was, like, worse than that time I broke a nail right before formal).

Take it easy.

Everyone watches what they eat, and I'm not even sure if breaking a nail is a real thing.

At the end of the day, we are all just a bunch of people stuck in the middle of Georgia and wishing we had more exciting ways to fill up our free time.

If you don't want to chug a beer, that's fine. Most of us probably don't want to perform a monologue. It doesn't mean we can't live together in peace.

## Ask CLAIRE!



CLAIRE CHILDS  
ADVICE COLUMNIST

With the impending release of the Horror film "The Roommate," now is the perfect time to address the real life horrors of having a roommate. While most of us (hopefully) will never fear for our lives, it's pretty much a given that at one point you will find yourself in a somewhat of a roommate nightmare. In fact, you may be living with one right now. I have had a total of seven roommates in my time here at Georgia College—believe me, I'm speaking from experience.

**Situation One: The Significantly-Awkward Significant Other**

The significantly-awkward significant other can occur several different ways. It would seem that about many freshmen already have a significant other. In which case this significant other is visiting on weekends and cramming him or herself into those tiny, but extra-long, twin beds. All the while you are mere feet away. Regardless of what kind of PG-13, R, or NC-17 rated material is occurring, this is always an awkward situation. The other form of the significantly awkward significant other (more common to apartment rather than dorm life) is the constantly there significant other that seems to stay for days and days on end. All the roommates agree, they should be paying rent. These situations can get ridiculously awkward, but all that's needed is some simple communication. I suggest outlining on the first day or the day after the first infraction the rules on people staying over. This is not a time to decide to be more liberal than you actually are, as that will only make you more uncomfortable.

**Situation Two: Thermo-stat Spats**

You walk into your apartment or dorm on a cold day and for a second you are nice and toasty. Ten minutes later you are sweating like a pig and resisting to urge to lay in your underwear on the floor. In order to avoid the temperature tug of war, take this simple advice. When you walk in, resist touching the thermostat, if after 20 minutes you are still miserable you may touch the thermostat. However, 60 and 80 degrees are never acceptable numbers.

**Situation Three: Only Child Syndrome**

These roommates were most likely only children. They don't know how to clean, they play music at all hours; heck, they are AWAKE at all hours. With these roommates you are going to have to have to be the sibling they never had, and give them some tough love. Talking through these issues and establishing some ground rules is always the best policy.

## 'Am I really adding anything...'

*A look at columnist's political past, future*

The day of the annual State of the Union address, I remember part of me not really looking forward to it. I anticipated the huge amount of partisan commentary I'd see online and the dozens of pundits and analysts dissecting the speech and GOP response as much as possible. Everybody just had to say something whether it was smart, dumb or indifferent.

And no, I'm not going to give a long drawn out analysis about it. Both the speech and Rep. Paul Ryan's response had their high points and low points. But I bring that all up because it relates to a question that I've been thinking about for a while.

Am I really adding anything to the political debate? And even if I am, what am I actively doing to change the things I talk about?

I became involved a few years ago



IAN BRIDGEFORTH

and definitely learned a lot. But there's still so much more to learn.

I remember the first political blog I started was something called "I Just Want The Problem Fixed." It was inspired by a guy in a political science class that said, "I don't care which party it comes from, I just want the problem fixed."

It stuck with me because I, just like the large swath of middle America, feel the same way. No one party has all the right answers all the time and I never understood why people were foolish enough to believe that was true.

Recently I learned of a group that advocates a number of things that I do and truly seems to be a bipartisan effort.

## Satire: Third roommate wanted



STEVE HOLBERT

In the stressful and somewhat romantic process that is searching for a roommate, I realized there is no better place to put an ad than The Colonnade, America's favorite newspaper. If you are also looking for an attractive person to cohabitate an overpriced apartment with or secretly kicking someone out your house without their knowledge, take a moment to fill out this simple application.

1. Can you pay your half of the rent?
2. Do you earn your rent money in a legal fashion? If not, can you at least keep your drug related exchanges in your half of the house?
3. Our third roommate's meth lab is about to explode in the basement. You have 30 seconds to escape. What three DVDs do you grab before running out the house? Hint: I have Netflix.
4. Do you believe animals belong

indoors, outdoors or in cartoon movies marrying others of their own kind?

5. If I build a pen outdoors and fill it with wood shavings, would you believe in outdoor children?

6. Please write a haiku about why an "Inception" poster does not deserve to be the living room centerpiece.

7. It's two in the morning and a gunshot fire from my bedroom. Are you more concerned for my well being or bloodstains on the carpet?

8. How many times a day do you need to be reminded you're pretty? (Any is unacceptable.)

9. How many times a day will you offer to tell me I'm pretty? (Any fewer than 25 is unacceptable.)

10. If you had to live without heat or air conditioning, which would you choose? Hint: You're cold natured.

11. If you had to live without heat or "Degraassi" reruns, which would you choose? Hint: You're cold hearted.

12. In the event of a zombie apocalypse, would you destroy the staircase before I reached the top?

13. The apartment is a wreck. The plasma TV is on the front lawn. I'm on the couch unconscious, and all the party goers have left a mess and a mix CD.

My parents will be over in two hours. What do you do? Hint: The neighbors are on vacation.

14. I like to play pretend for hours at a time because it helps the bonding process. We're currently on the Oregon Trail, and I've contracted gangrene in my left leg. Our supplies are low. The mother of my two children has dysentery. Why did you make me leave town in the first place?

15. Our Billy Graham-themed bathroom needs painting. Which Bible verse would you inscribe above the commode?

16. Do you own any unattractive outfits? Some days I suffer from low self esteem, and I need you to look hideous to speed up my healing process.

17. Would you freak out if you woke up with pierced ears?

18. Why?

19. Do you snore?

20. Are you an orphan? If not, would you consider becoming one if your parents overstay their welcome?

Thank you for your time, and I look forward to making our dilapidated house a happy home.

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- The figures used in the article "Drug, alcohol incidents rise" in the Dec. 3 issue related to student arrests that lead to student judicial referrals.

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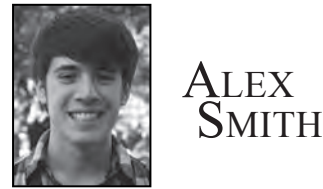
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# My reaction to B.o.B.



Announced this week was the announcement that B.o.B will be performing for this year’s Homecoming. Many people were excited, other not so much. Personally, I’m not sure where I stand since I am only familiar with a few of B.o.B’s popular songs, not his entire catalog; and for those of us who saw Sean Kingston last year, a few songs do not make a concert. One of my friends jokingly said that he hoped all the collaborative artists on B.o.B’s album , such as Eminem, would make an appearance on stage (it seems as if every hip-hop song has “featuring so-and-so” in parenthesis next to the title these days). After hearing this, I realized how strange live hip-hop must be.

I don’t go to many concerts (being such the music lover, shame on me!), so I

don’t know all the details about concerts. However, I don’t think that an artist would be flown out to sing the hook, or a verse to one song in a concert! So how do they get around it? I was told that if the chorus or hook was sung by a collaborating artist, then the recording was merely played along with the back-up music. This sounds fine initially, but if you think about it, the concert turns into a glorified karaoke performance! In no way am I putting down hip-hop music, but the nature of the music normally requires that there be back-up music since the spoken voice is the center of the music, rather than instrumentation. And I am all for artist collaboration; it can really help develop a sound for different artists.

I am looking forward to seeing B.o.B perform live. It’ll give me a chance to see whether or not pre-recorded backing tracks can be done well; after all, eight of the 12 tracks from B.o.B’s album “B.o.B Presents: The Adventures of Bobby Ray” have some sort of featured artist. And, I’ll have a chance to see if I like any of B.o.B’s other material (if I don’t look it up beforehand).

## THE LITTER BOX

THE THOUGHTS AND RANTS OF GCSU

We don’t have a parking problem here at GCSU. We have a walking problem. Drop the donut and take a hike.

ya know, it’s a sad thing when I have to turn up MY tv in the OTHER room to full volume to hear it over YOUR television. And you are only sitting 15 feet in front of it. When you’re thirty and need a hearing aid, I’ll laugh.

I went sledding on ice today, on a beer pong table, now i know that I’ve officially lived the college life

Text your message to  
(708) 949-NADE / 6233

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### LETTER TO THE EDITOR POLICY

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All letters must be typed and include:

- names
- address/ e-mail address
- telephone number
- year of study
- major

Only your name, year of study and major will be printed.

- Unsigned letters will not be printed. Names will be withheld only under very unusual circumstances.
- Letters may be condensed.
- All letters will be edited for grammar, spelling and punctuation errors.
- All letters become the property of The Colonnade and cannot be returned.
- We are not able to acknowledge their receipt or disposition. Letters will be printed at the discretion of the editor-in-chief.

# Bobcat Beat

REPORTED BY HILARY THOMPSON

“What do you think about this year’s lineup for Homecoming?”

**“I don’t really know anything about any of them. I know Stokeswood played at Deep Roots though”**

*Dylan Amerson, junior outdoor education major*

**“I don’t see how B.o.B. will put on a show by himself. He usually just does shows with other artists.”**

*Hilary Garreau, junior biology major*

**“I’m excited about B.o.B., it’s going to be fun.”**

*David Hamby, sophomore rhetoric major*

**“I think it’ll be a good concert. But I don’t think it will be tailored to everyone’s taste. I am excited about it though.”**

*Jenny Lawhon, sophomore nursing major*

**“I like B.o.B. I wish that we had voted this year though. I didn’t know they had already chosen.”**

*A.J. Hardy, junior English major*

**“I was really happy with Mutemath last year. I really enjoyed that show. I am just not a huge fan of the bands this year.”**

*Elise Salokar, junior early childhood education major*

**“I’m not really interested in any of the groups, just not my favorite.”**

*Benton Meadows, freshman English major*

## Think it. Type it. Text it.

# Colonnade Vents

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## PBC action heats up for hoops

*Women use stout defensive efforts to move into second in PBC West*

SCOTTY THOMPSON  
SENIOR REPORTER

After starting its Peach Belt Conference Schedule with three consecutive losses, the Georgia College women's basketball team has responded with four straight wins, the latest a 57-42 triumph over Montevallo Jan. 22, pushing them into second place in the PBC West division.

Senior guard Chimere Jordan turned in yet another stellar performance with 18 points, 11 rebounds, three steals and two blocks, and senior guard Dominique Huffin added 14 points of her own to lead the Bobcats.

In addition Georgia College got a career-high 10 points from freshman forward Abby Slocumb.

"We did a really good job of executing the game plan today," head coach Maurice Smith said after the win. "We were well balanced on offense, and I was the most impressed with our defensive effort. We clamped down and forced them to take some tough shots."

The Bobcats (12-3 overall, 4-3 in PBC), who never trailed, jumped out to an early and comfortable 15-4 lead over the Falcons, and held off a couple of runs to take a 30-24 advantage into the half.

Georgia College kept things going in the second half pushing their lead to 13 at 44-31 and eventually finished with the 57-42 victory.

Defense was the key for the Bobcats, who held Montevallo to a mere 30 percent shooting from the floor. They also outrebounded the Falcons 42-34.

On Jan. 19, Georgia College picked up a key PBC win on the road, knocking off Columbus State, 51-46.

Jordan, who has notched double-digit point totals in all 15 Bobcat games this season, scored 17 while adding seven boards, six steals and two assists.

The Bobcats also got plenty of help from junior forward Tameisha Law, who had 10 points and nine rebounds, and from sophomore Karisma Boykin's game-high seven assists.

The Bobcats and Cougars started out even with the score tied 10-10 with 12:00 minutes left in the opening half.

Freshman forward Krysta Lewis's three-pointer jumpstarted a 19-7 Georgia College run that opened up a 29-17 lead and a 29-21 cushion at the half.

The Bobcats added another 8-0

*Women's BBall page 21*



KENDYL WADE / STAFF PHOTOGRAPHER

Senior guard Dominique Huffin shoots a jumper for the Bobcats Jan. 22 against Montevallo. The Bobcats won the game, 57-42, moving past the Falcons into second place in the PBC West.

## BREAKING THE Rule



CALEB RULE  
SPORTS COLUMNIST

Admission: I almost wrote a column that would've betrayed every sense of morality I have.

Allow me to explain; we here at Georgia College have the Thunder Crew, which is an upstart organization with the purpose of (according to their facebook page) "Making our home games as loud and aggravating for our visitors as possible."

In short, their purpose is to rally our Bobcats to victory.

I was originally going to write a scathing column condemning the Thunder Crew for a couple of reasons. The first is they tailgate during women's basketball games, and the second is their presence can really only be felt at men's basketball games, not other sports.

Trust me, the language was harsh in the first draft. But then friend and advisor to the Thunder Crew Al Weston (also known as our awesome Sports Information Director) read my initial draft and encouraged me to talk to Pat Gamble, President of the Thunder Crew.

Yeah...I was going to write a fully-formed opinion without even having spoken to the very people I was about to condemn.

How short-sighted could I have been?

And it led me to a conclusion about sports fans: We jump to conclusions way too quickly. (And I just proved I'm equally as guilty as anyone else, only more so because it would have been published work.)

We deal with stats and figures every day; wins, losses, streaks, proof that a player is good or bad. And very often, we accept those and wonderful facts and then form opinions based off them.

Our largest problem is when the line blurs between solid fact and opinions regarded as fact. Often, it's hard to tell the difference, and that's when we tend to get in trouble.

Remember the whole Duke lacrosse scandal thing? The media practically crucified the alleged troublemakers.

And they were wrong. Why? Because they didn't get all the facts from all sides first before forming an opinion.

Georgia College fans are a sorry bunch. I've been broadcasting our games for three years now, and unless Augusta State comes here to play us in men's basketball, there isn't a ton of noise, nor is there a bunch of support for our team. There might be over a thousand people there and I could whisper a conversation to the guy next to me no problem.

I still wish the Thunder Crew would support the women's games more, especially when they've already played the current No. 1 and No. 3 ranked teams in the nation here, at home. There wasn't much support, and it was sad to see.

But they're doing everything they can. I have much more respect for what they do after reading the facts. Read the story and see how you can help improve it before forming an opinion like I was guilty of doing, will you?

## Men fall to Columbus, let double-digit halftime lead slip away against Montevallo



KENDYL WADE / STAFF PHOTOGRAPHER

Sophomore guard Ryan Legates drives past a Montevallo defender. The Bobcats lost 80-79 in overtime after leading by 12 at the half.

VICTORIA GAROFALO  
STAFF WRITER

The Georgia College men's basketball team (9-6 overall, 3-4 Peach Belt Conference) suffered a tough overtime loss in their Jan. 22 home game against Montevallo.

Sophomore point guard Ryan Legates has had two solid games in a row, first a career-high 22 points at the Columbus State game and topping that effort with 27 points against Montevallo. Unfortunately both came in losing efforts. Legates led four teammates who all had double-digit scoring efforts against Montevallo. He was followed by junior forward Ryan Aquino's 16 points. Junior guard Jared Holmes added 15 points, and 13 points came from senior forward Reece Wiedeman. Overall there were seven score ties, and the lead changed back-and-forth seven times as well during Saturday's game.

On Jan. 19, the Bobcats also lost against Columbus State 67-59. Along with Legates' career-high, senior forward

Josh Hurt had a career high of his own, making eighth place for most rebounds in the history of Georgia College basketball with a record of 482. Aquino, Hurst and Legates all led the team with five total rebounds each at the Columbus State game, while Aquino and Legates each also had three assists, followed by junior forward Mike Augustine with his two assists. Overall the Bobcats made 42 percent of the shots taken, but unfortunately were still out-rebounded.

"The beginning of the year we were struggling offensively and were most consistent with defense. Now, we have been out-rebounded the last two games. We've got to come back, back to work, after a few days rest for the guys," Head Coach Terry Sellers said after the losses.

Georgia College opened the Montevallo game with high intensity, with Holmes hitting the first shot of the game. The game's score was bouncing back-and-forth early on with each side trading baskets. Aquino led the game with ten rebounds, while Hol-

mes lead the team with five assists, followed by four assists coming from Legates, and three from both, guard red shirt sophomore Nate Hamilton and Aquino. The Bobcats maintained a lead with some spectacular plays by Holmes and Wiedeman along with the rest of the team, and with that, they were able to open up a 12 point advantage at the half, 45-33.

With 3:36 on the clock in the second half, Georgia College was on top, until Montevallo's forward Robert Severtsgaard made both of his free throws to tie the game 69-69. It was a wild finish in regulation with both teams having their opportunities to win this tough fought battle.

With only 38 seconds on the clock left in the second half, Legates gained Georgia College its one-point lead at the end of the game but Severtsgaard was fouled and had a chance to win it for the road team, but was only able to make one of his free-throws,

*Men's BBall page 21*

## Determination guides Huffin on and off court

TAYLOR LAMB  
STAFF REPORTER

Senior guard Dominique Huffin initially wanted to play football.

"You can't play football; there's no girls allowed," her mother said.

For a young Dominique, these were not the words she wanted from her mother.

A strong and determined girl since grade school, Huffin liked to play with the boys.

Football held the best competition for young Dominique, and the boys did not intimidate. Just prior to middle school, Huffin's mother insisted on her daughter joining another sport.

When Huffin tried out for her seventh grade basketball team and was cut, she didn't know where she would exactly fit in.

Eighth grade was a deciding factor for Huffin, now a senior Exercise Science major and at Georgia College.

Through diligent work during her eighth grade season and a dedication to observing the local high school team, she made a name with the Tucker High School basketball coaches, and by freshman season, she was seeing playing time on varsity and junior varsity.

"My freshman year I came and watched their practices and fell in love," Huffin said. "I hustled and I was tough. I went to camps in high school as a freshman and hung with all the seniors."

Huffin's high school coach Robin Potter saw the potential in Huffin at a young age.

Determined to make a career on the court, Coach Potter and the Tucker basketball staff pushed Huffin through intense workouts, AAU (Amateur Athletic Union) teams and basketball



Huffin

camps every summer.

By her 2007 graduation, Dominique was a member of the 1000 point club, the leading scorer all time for Tucker High basketball, a top ten senior from DeKalb and had the HOPE scholarship to help her upon her approach to Georgia College. Growing up Huffin's mother emphasized, "books before school", and she has made her mom quite proud over the years.

Not only being a dominant forward/guard for the Lady Bobcats basketball team, she has made the Dean's List all four of her collegiate years and still has HOPE intact.

It's senior year for Huffin and the halfway point of the season.

On Dec. 29, she netted her 1,000th career point for the Bobcats against Newberry College.

"Dominique knows what it takes to win this conference," said Maurice Smith, head women's basketball coach. "She brings a lot of energy and is very well liked by her teammates."

The women's and men's basketball teams travel together during their away games, one bus, two teams, one family.

"She is very talented and knows the game," senior guard Andre Mikell said. "Bus rides together are usually spent talking about the game."

No time is wasted in preparation for the games. Senior forward Josh Hurst, one of Huffin's best friends is a 6'5" support system for the 5'9" Huffin.

The two are inseparable on the bus reviewing scouting reports and discussing strategies.

When SportsCenter, a professional or a NCAA basketball game comes on the television, the two don't watch like

*Huffin page 21*

By  
The  
Numbers

10.7

Number of points per game Huffin is scoring in 2010-11

.318

Huffin's three-point shooting percentage for the Bobcats this season

79

Number of rebounds in 2010-11 for Huffin. She is third on the team.

1,083

Total number of points for Huffin in her career for the Bobcats

The  
Short  
Stop

### Upcoming Home Games

**Women's Basketball:**

Feb. 2 5:30 p.m. North Georgia

**Men's Basketball:**

Feb. 2 7:30 p.m. North Georgia

**Women's Tennis:**

Feb. 2 3 p.m. Clark Atlanta

### Quote of the Week

"Great leaders are servants first. That is who our leaders are. Players are not going to turn on each other. We are blessed with what we have, and it is on us to keep it fair. I'm resolved to do that."

— Ravens linebacker Ray Lewis in response to Jets cornerback Antonio Cromartie's criticism of leaders of the NFL and NFL Players Association (ESPN)

### Notable Stat

\$1

Salary NFL Commissioner Roger Goodell says he will cut down to if the league enters a work stoppage once the collective bargaining agreement expires in March



# Fishing team members net strong finishes at events

BROOKS MCALISTER  
STAFF WRITER

The Georgia College Bass Fishing Team had a wonderful Christmas break tournament and is off to a great start for the Spring 2011 semester.

Christmas break is a busy time for everyone, but Tyler Fiscus, a junior environmental science major, and Jared Hendrix, a sophomore environmental science major, showed dedication and strength during their participation in the Auburn Christmas Clash.

The Auburn Christmas Clash is a fishing tournament that was held December 27-29, 2010 on West Point Lake in LaGrange, Ga.

The duo came in fourth place despite the brutal weather conditions and strong competition.

The tournament was two days of fishing and the team with the greatest weight at a five fish maximum took home the win.

Fiscus and Hendrix placed fourth, weighing in at 4.15 pounds on the second day of the tournament.

The weather was cold and the fishing was rough for the tournament participants.

After the first day, 10 out of 15 boats had

fish, each with just one. The second day a mere five out of 15 had fish and those were ultimately the top five finishers.

“The fishing and weather were brutal, but when it’s like that you just have to do better than anyone else,” Hendrix said. “You just have to stick it out because you never know when you will get the bite that counts.”

The 18 member team participates in around one tournament per month, meets monthly, and practices whenever the weather is good.

“You know that if the weather is good, you are going fishing when you get out of class,” Hendrix said.

“We learn from each other. You have to learn from practice. Every time you go out on the water you learn something new,” Fiscus added.

The team’s dedication and practice has them named as a top 10 college fishing team.

Another successful pair attended the 2011 College FLW tournament at Lake Okeechobee and competed against 40 schools from across the southeast in the division qualifier on January 8th.

Mitchell Dockery, a sophomore engineering major, and Jared Kutil, a senior marketing major finished the tournament in 9th place.

“Bass fishing is a passion of mine. I breathe, eat and sleep bass fishing.”

Tyler Fiscus,  
junior angler and environmental  
science major

“We are really proud that we were able to fish out of our element in south Florida and come back with a strong top ten finish for Georgia College,” Kutil said.

They placed 13th last year and outdid themselves this year despite the undesirable weather.

“The unfavorable conditions and limited fishing time did not stop us from having fun and catching three Okeechobee bass for eight pounds, eight ounces; with the largest being a six and a half pound giant caught by Mitchell,” Kutil said.

The next College FLW Southeast Division Qualifier is February 26, on Lake Guntersville in northern Alabama.

Currently, holding the number one spot for the Georgia College fishing team standings is Zach Olson, a senior marketing major who has been with the team since his freshman year.

“We all work very hard to represent Georgia College at the highest levels of competitive bass fishing. It is an honor to be on top of the leader board on a team with so many great anglers,” Olson said.

His dedication to the team and countless hours practicing and participating in tournaments has really paid off.

“While bass fishing does involve a great deal of skill, preparation and dedication, like any sport, a touch of luck here and there never hurts,” Olson said.

The team has been on campus since spring of 2008. Their current officers are President Walker Smith, Vice President Josh Futch and Tournament Director Zach Olson.

Dr. Allen Gee is the current faculty advisor.

Many members of the fishing team have fished for Georgia College since their freshman year and have been bass fishing since an early age.

“Bass fishing is a passion of mine. I breath, eat and sleep bass fishing,” Fiscus said.

# Ultimate team wins four, drops two in first tournament

SAM HUNT  
SENIOR REPORTER

The men’s ultimate club team of Georgia College was on the road last weekend to play its first tournament of the semester. The team played four games on Jan. 22 and two on Jan. 23 and finished with a record of 4-2.

The tournament took place in South Carolina next to Clemson University at Nettles Park, where 20 college club teams battled for first place.

The team competes through an organization called USA Ultimate, which is the sole sanctioning body of ultimate in college.

Any college with a club team is registered with USA Ultimate. USA Ultimate gets its ranking system by dividing all registered teams into two separate divisions, Division I or Division III.

Since Georgia College has fewer than 7,500 enrolled students, the team plays in Division III.

“There’s only one governing body of Ultimate, USA Ultimate. Any tournament we go to is sanctioned by them,” co-captain Peter Crupie said. “We report scores to them and they keep track online of every college in the country that has a club team, which is anywhere between 500 and 700 registered per year. There’s not really divisions that you play in, you just play whatever teams go to each tournament.”

In the first game of the tournament, the team faced the No. 1 seed, Eastern Carolina. Both teams battled hard for the win but Georgia Col-

lege suffered a heartbreaking defeat by a single goal with the final score of 12-13.

After their tough defeat against Eastern Carolina, the team played their second game on Saturday against Clemson-B.

When both teams stepped out onto the field, Georgia College took control of the game and dominated Clemson to earn their first victory of the tournament with the final score of 13-4.

After defeating Clemson, Georgia College continued for its third game of the day to face Emory. The team kept the energy going from their previous win as they took control and defeated Emory with a final score of 13-5.

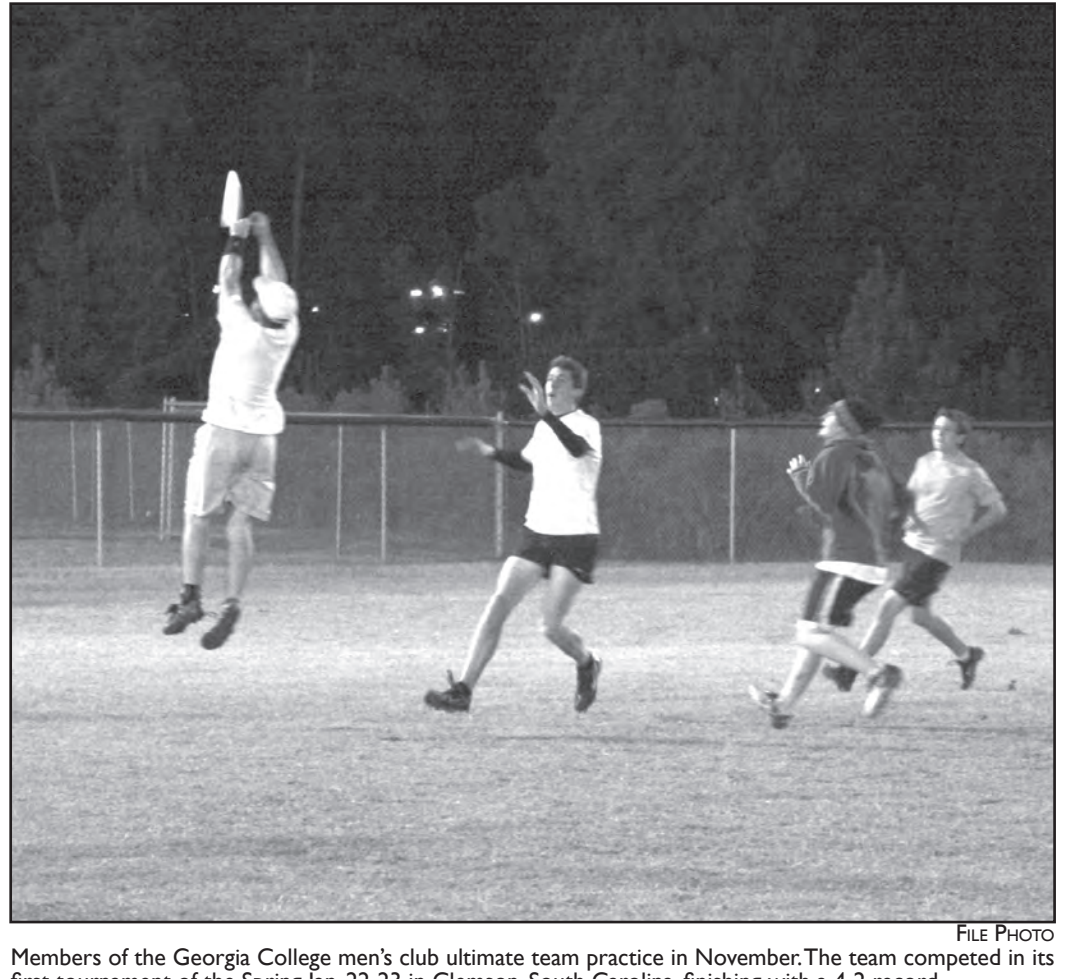
Taking the field for a fourth time in one day, Georgia College played its final game on Saturday against Furman University.

Continuing to play aggressively, they dominated Furman and managed to extend their winning streak to three games with a final score of 13-7, giving them a tournament record of 3-1.

“Our greatest strength in the tournament was that we had a lot of depth,” co-captain Blake Hannah said. “Everyone on our team rotates positions really nicely, we can all play every position.”

After playing four games the previous day, the team returned to Nettles Park on Jan. 23 to face Auburn. Although they fought hard, Georgia College was not able to take control of the game and they were defeated 9-15.

“The toughest challenge of the weekend was have to face large schools like Auburn



FILE PHOTO  
Members of the Georgia College men’s club ultimate team practice in November. The team competed in its first tournament of the Spring Jan. 22-23 in Clemson, South Carolina, finishing with a 4-2 record.

Ultimate page 21

## Counseling Services Spring Groups

**Journal to the Self** ,a group for improved self esteem and self confidence. Participants will be directed to journal regularly on various points of reflection for the purpose of self directed change. Some sharing in group will be encouraged, but no one will be required to read what they journal. Contact Susan Spencer at susan.spencer@gcsu.edu if interested. Time and dates are TBA based on student interest.

### Coming Out: A Lifelong Process

For those who identify as gay, lesbian, bisexual, or transgendered, coming out is an ongoing process that may involve confusion, self-doubt, and stress because of institutionalized heterosexism and homophobia. LGBT individuals revisit and disclose their sexual identity over a lifespan of encountering new jobs, new places to live, and new friends. Our group will meet weekly for six weeks. During our one hour together, each week, we will explore coming out or not, coming out to yourself, coming out to parents and coming out to others. If interested please call Chris Lamphere at 445-5331 or email at chris.lamphere@gcsu.edu. Time and dates TBA based on student interest.

### Breaking out of Your Shell: A Group to Help Students Overcome Social Anxiety

This group is for students who feel anxious about initiating or maintaining conversations, participating in small groups, dating, speaking to authority figures, or attending parties. If this describes you, please consider participating in this small group designed to help students deal with social anxiety. The group will be limited to 8-12 students (who are 18-23 years old, both male and female) and will meet weekly for 6 weeks. Sharing feelings and experiences will be encouraged, but no one will be pressured to do anything that they don’t feel that they can do. The group is designed to provide different forms of social support. Please contact Anne Reynolds, Ph.D. at Counseling Services (478-445-5331) or email at anne.reynolds@gcsu.edu if you are interested. Time and dates TBA based on student interest.

**Career Exploration**, a group designed to identify student’s interests, skills, and styles to assist with choice of major and career paths. The goal is for each student to develop an action plan to further their own career path. Contact Susan Spencer at susan.spencer@gcsu.edu if interested. Time and dates are TBA based on student interest.

### Soul Ties: An African American Student Support Group

This group will provide support and a safe environment for African American students to explore, discuss, connect and share life issues, experiences and challenges they encounter as students of color at Georgia College.

This group will meet for five weeks and participants will be asked to complete a screening interview to determine if the group will be helpful in dealing with their concerns or whether another service might be more beneficial.

For additional information regarding scheduling an appointment to be screened for participation in this group, please contact Counseling Services at 478 445-5331. Group Facilitator: Barbara Jackson, M. S., LPC

### Holistic Health: Learning the basic skills of surviving college

Do you always feel like there aren’t enough hours in the day? Do you feel like the stress never ends? Are you interested in learning how to live a healthy lifestyle, but are unsure of where to begin? This “group” may be for you! We will be covering the basics of time management, stress management as well as the basics of health and wellness. We will cover the concept and skills needed for students to live a holistic healthy lifestyle, and then do some practical application. Topics include relaxation techniques, time management, setting goals, etc. We will be rotating topics each week throughout the spring semester, and we will repeat topics once we have covered each one. Students are NOT required to attend every session or even begin the first week. Contact Andrea Gaston at andrea.gaston@gcsu.edu for more information!

### 12 Step Support Group

After a two-year hiatus, a 12 Step Support Group will be held weekly on the GCSU campus, a convenient location for students to help each other achieve sobriety. The only requirement for attending is a desire to stop using alcohol/drugs. The only thing standing in the way of you attending the first meeting is your ability to admit that you need help. If you would like additional information please contact Chris Lamphere at 445-5331 or email at chris.lamphere@gcsu.edu.



# Thunder Crew strives to improve spirit on campus

CALEB RULE  
STAFF REPORTER

Every college basketball fan knows of at least one student section, famous for their insane fervor and ridiculous volume at every home game: The Cameron Crazies, Duke basketball’s version of the sixth man.

Georgia College isn’t Duke, but slowly and surely a student section is building hopes to one day be just as crazy.

A group guys and gals in green shirts tailgates in the Centennial Center parking lot. Call them the Thunder Crew.

After starting in 2009, the Thunder Crew has grown to have 20 executive staff members led by President Patrick Gamble.

“I wanted to help build a brand on the campus that would get students more involved in games,” Gamble said.

And so, he began last year with a meeting, and students signed up to help out year-round. But trouble initially hit the group as students had to drop out, citing various other responsibilities as more pressing.

That’s an often-overlooked aspect of the group; it’s run by students who have all the other responsibilities any student deals with on a consistent basis.

Backlash has come from students who feel as though the Crew doesn’t do much on campus.

Gamble wonders why people attack those students trying to make a difference in game spirit.

“The bottom line is that it comes down to manpower,” Gamble said. “The more students we have involved, the better we can promote events and impact games.”

This year has seen a massive increase in the Thunder Crew’s contributions. There are new

88-foot banners on either side of the basketball courts thanks to the Thunder Crew. The extreme makeover of the student section of bleachers is also the Thunder Crew’s doing. And those signs around campus—plus tons of T-shirts—that readily inform students of upcoming events is also the Thunder Crew’s handiwork.

And recently, KIA Motors donated \$5,000 to help provide T-shirts and other items for students to enjoy when they attend future events.

“I want to see the stands packed at baseball and softball games just as much as I hope the women’s and men’s basketball games enjoy student support,” Gamble said.

Some of the donated money will go towards the Thunder Crew’s next big event: “The Battle of the Cats” on Feb.10, when Peach Belt Conference rival Augusta State comes to the Centennial Center.

Two years ago, the Georgia College men’s basketball team upset then No. 7 ASU by three, prompting students to rush the floor in celebration.

Gamble knows the Thunder Crew can improve, saying there are five or six things that have to happen before he’ll be satisfied with its progress. One of those includes more student involvement.

“I think that the biggest thing that is holding the Thunder Crew back from being what it could be is interest,” Gamble said.

He says he hopes fans will consistently check the online web site, read about team’s latest news and know the players like it’s their own team.

And if anyone has an idea or concern regarding anything about the crew, Gamble says he and the staff are very willing to listen for ways to improve.

After all, it is for the students, by students.



BOBBI OTIS/ STAFF PHOTOGRAPHER  
Thunder Crew President Patrick Gamble cheers on the men’s basketball team Jan. 22 in Georgia College’s home matchup against Montevallo. The Bobcats lost 80-79 in overtime.

# Faculty Athletic Reps serve as ambassadors for athletes

ERIC CONNOLLY  
STAFF WRITER

Being a student athlete requires a demanding schedule that includes classes, practices, and competitions at home and on the road, and that can sometimes seem a little overwhelming.

To help alleviate this pressure on the student athletes, the NCAA now requires each participating athletic program to have a designated Faculty Athletic Representative.

A Faculty Athletic Representative, or F.A.R., is an appointed member of the college community that acts as a liaison between the student athletes and faculty.

The representative is chosen by the school’s president to handle the task of bridging the gap between the student’s athletic life and academic life.

Georgia College’s Faculty Athletic Representative is Dr. Ken Farr, who was selected by President Dorothy Leland at the beginning of the 2010-11 academic year.

Since the Faculty Athletic Representative program is a new position at Georgia College, there is room for the program to expand which would increase the impact that the F.A.R. program has on student athletes.

A way that Dr. Farr wants to expand the program is to include other faculty members that have an expressed interest in the school’s athletic programs.

“I want to tie one faculty member to each sport here at Georgia College,” Farr said.

These additional faculty members would be part of the Faculty Athletic Representative Associates.

For a faculty member that shows interest in joining the program, they would be assigned to one of the 10 athletic teams that Georgia College has. The responsibilities of these faculty associates are to meet with the athletes and coaches and to perform the same duties of the faculty athletic representative.

One of the professors that is a member of the faculty associates is political science professor

“Students come first. Student first. Athlete second.”

Ken Farr,  
Faculty Athletic Representative

Steven Elliott-Gower.

Gower is the men’s tennis coach, faculty representative, a position which he took over at the beginning of last year. According to Gower, Steve Barsby, the men’s tennis coach, approached him about the position of representative associate.

One of the main reasons why Gower said he participates in the program is because he is a supporter of the team. In addition, Gower talked about possible ideas to further his role as representative associate by combining with other team representatives to put on programs for the athletes.

Georgia College Athletic Director believes

having faculty associates with each of the teams will have a beneficial impact on athletic and academic programs at Georgia College.

One of the goals that Staton believes that can be achieved through this program is making the college community close knit in terms of academics and athletics.

“There’s been nothing but positive results on bringing the campus closer,” Staton said in regard to what he has heard from other schools.

Another goal of the faculty associates program is to educate both, student athletes and faculty about the difference of where each party comes from. Through the education of each party, this is designed lead to a greater understanding between the athlete and professor.

With the F.A.R. program so young, there is still so much that will be figured out, which will require tweaking and adjustments by the student athletes and faculty. Farr emphasized the importance of student in student athlete.

“Students come first,” Farr said. “Student first, athlete second.”

## Men’s BBall

Continued from page 19...

tying up the game, sending them both to overtime. Feelings from both teams were running high as the clock was set for its five minutes of overtime game. Within the first 19 seconds, Legates hit a layup gaining the lead once again for the Bobcats. It was high intensity, lots of sweat, but the Bobcats didn’t recover after Montevallo’s guard Jonas Brown’s three-pointer at the 1:57 mark; despite Holmes’ making one of his two free throws, gaining the team one point closer, after being fouled by Brown himself.

“As a team we need more rebounding-- and rebounding is mostly heart, we need to work on that” Wiedeman said after also losing to Montevallo.

Regardless of the losses, the team knows that they need to take come back in, still positive, full of heart, set on working on rebounds and be willing to do what it takes to perfect their attention and win.

“We’ve got to lace up the



Redshirt senior forward Reece Wiedeman battles two Montevallo defenders in their Jan. 22 matchup. The Bobcats have lost two straight conference games dropping them below .500 in PBC action.

shoe laces, go to work, and compete,” Sellers said encouragingly after the game.

The Bobcats are back on the court Jan. 28 at Frances Marion at 7:30 p.m. and Jan. 30 at UNC Pembroke beginning at 3:30 p.m..

## Women’s BBall

Continued from page 19...

run halfway through the second half, extending their lead up to 17 points at 45-28.

The Cougars roared back with an 18-6 run over the final eight minutes of play, but Georgia College was able to hang on for the victory.

Even though the Bobcats managed to only shoot 26 percent from the floor, the most telling statistic of the night was their performance on the boards, as they outrebounded Columbus 19-8.

Georgia College’s defense held the Cougars to just 30 percent shooting from the floor. The

Bobcats narrowly out-rebounded Columbus, 50-49.

The Bobcats will return to action Jan. 28 as they travel to Francis Marion for another PBC matchup, tipping off at 5:30 p.m.

They will continue their road trip Jan. 30 at UNC Pembroke with a scheduled tip for 1:30 p.m.

Smith said that playing strong defense will continue to be a huge key for Georgia College.

“We’re playing very well right now, especially on defense,” Smith said. “We need to continue coming together as a team and playing smart.”

## Huffin

Continued from page 19...

the normal person does. Each drive down the court, each snag off the board, are tests taken seriously.

Whether she is studying Kobe Bryant, her favorite player, destroy a team single handedly or watching previous teammates do work for their NCAA teams, all things are done with a working eye to better the team.

“If I scored zero points, but my team still won, I’d still be happy,” she said.

A true team-oriented player, she wants everyone around her to succeed.

She has close friends on the soccer, softball, and tennis

“Dominique knows what it takes to win this conference. She brings a lot of energy and is very well liked by her teammates.”

Maurice Smith,  
Head Coach

nis teams and attends their games when she can. A senior who truly has stepped into her leadership role as a player and a student, she has nothing to fear.

“My toughness and never give up attitude came from my mom,” Huffin said.

Her mother and two sisters come to as many games as they can and make their

presence known. With such a strong support system, the college court will not be the end of Dominique’s reign. Whether the dreams of a WNBA career are fulfilled or a career in Physical Therapy or coaching is found, her fun, energetic, and opportunistic personality will remain.

“I never want to fail,” Huffin said.

## Ultimate

Continued from page 20...

and Eastern Carolina because schools like that have more than 20 guys on their team which gives them a much bigger talent pool to choose from,” Crupie said. “It is just a challenge to get a good amount of good players and put them up against 20-25 guys with teams that swap players every point where as we have 8-10 guys that play that play pretty much every point.

After their loss against Auburn, Georgia College, in their final game of the tournament, was put up against Emory for a second time.

They did not let their loss to Auburn affect them and managed to defeat Emory for a second time with the score of 9-5, making their final tournament record 4-2.

“I was really satisfied with our first tournament results,” Crupie said. It was also great because a bunch of the younger guys got to see the level of competition there’re going to be up against and seeing that lets them know they have to get up to a certain level, and the vets see what the competition is like this year and what needs to be done.”

Since the ultimate season, hosted by USA Ultimate, starts in the Spring and goes from the beginning of January to the end of May,

“The team is coming together very well, we’re having good practices and everyone is really committed and dedicated. We just need to get out and do a lot of running so that we can play hard defense in the tournament.”

Blake Hannah,  
co-captain

Georgia College hopes to play in four or five more tournaments before the semester comes to an end.

“The team is coming together very well, we’re having good hard practices and everyone is really committed and dedicated,” Hannah said. “We just need to to get out and do a lot of running so that we can play hard defense in the tournament. Ultimate games are really tough of you’re not in shape, so we need to do a lot on conditioning so we can make it tougher for the good teams to score.”



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